

THE CIVIC ARTS

THE COMPETENCY PROGRAM

THE PRACTICE OF VIRTUE COMPETENCIES

Self-Knowledge: The Examined Life (updated 8-16-02)

Category	Level 1	Level 2	Level 3
Personal Past	Recognizes that life events, family, and culture help to shape values, outlook, and goals	Demonstrates strong awareness of the role life events, family, and culture have in shaping values, outlook, and goals; locates own history in broader community context	Uses own history as an instrument for understanding other individuals, communities, and cultures
Personal Values	Understands and can define the term "personal value"; begins to recognize own values	Understands and articulates own fundamental ethical values	Uses ethical values different from own to gain perspective on or transform personal beliefs
Strengths/ Limitations	Recognizes some personal strengths and weaknesses; understands that these help shape an individual's contributions to community	Uses knowledge of strengths to envision and/or offer contributions in a civic context; uses knowledge of limitations to judge where contributions may be inappropriate or of questionable value	Uses strengths to address limitations, transforming or accepting them in ways appropriate to active, responsible citizenship
Desires/ Goals	Inventories own desires and goals, both personal (<i>e.g.</i> , educational, career, family) and civic; when appropriate, sets strategies to achieve goals	Recognizes that desires and goals help to shape personal satisfaction and contributions to society	Shows awareness of impact of desires/-goals/strategies on others; shows ability to modify these to enhance activities of self and others within a community
Interdependence	Recognizes that individuals are in part shaped by, and help to shape, their communities	Understands complex interconnectedness of individuals and communities and locates self within larger community context	Demonstrates understanding of ways in which the individual self is enhanced through relationship to community