

## **The Approved Clinical Instructor/Clinical Instructor**

Clinical Instructors play an integral and essential role within the Tusculum College Athletic Training Education Program. It is the responsibility of the ACI/CI to guide students through their clinical educational experiences by providing ample opportunities for active learning, skills applications, decision making, and professional and personal growth. In addition, the ACI/CI should know and understand all the motor skill proficiencies and affective competencies required by the National Athletic Association (NATA), the Commission on Accreditation of Athletic Training Education (CAATE), and additional competency requirements of the Tusculum College Athletic Training Education Program (TC-ATEP).

### **Approved Clinical Instructor or ACI Requirements**

1. Completed an Approved Clinical Instructor Workshop held by TC-ATEP
2. Must hold a current BOC Certification for more than 1 year
3. Must be in good standing with the BOC recertification
4. Must be licensed in the state of Tennessee
5. Must have on file a current signed affiliated site agreement (if off-campus)

### **Role of an Approved Clinical Instructor**

1. An ACI provides formal instruction and evaluation of clinical proficiencies in the classroom, laboratory, and/or in clinical education experiences through direct supervision of athletic training students.
2. Know and understand all skill proficiencies and affective competencies required for CAATE accredited entry-level education programs.
3. Know and understand all competencies required by TC-ATEP.
4. Know and understand academic and clinical requirements for each year or level in the TC-ATEP.
5. Know and understand the TC-ATEP Athletic Training Students' Clinical Manual.
6. Enforce rules, regulations, and policies of the athletic training student clinical manual and Tusculum College.
7. Know and understand the athletic training education academic program.
8. Serve as a mentor and role model for your students.
9. Provide orientation for athletic training students assigned to your clinical setting.
10. Report any and all problems to the Clinical Coordinator of the TC-ATEP.
11. Teach proficiency and competency skills to athletic training students.
12. Complete student evaluations forms ON TIME.
13. Ensure athletic training students follow professional ethics as set forth by the NATA and BOC.
14. Serve as a resource person to the TC-ATEP for didactic class lectures and administration of practical examinations.
15. Encourage athletic training students to participate in professional activities.
16. Provide athletic training students with opportunities to use professional libraries as resources.

## **Clinical Instructor or CI Requirements**

1. BOC certified athletic trainer or other qualified health care professional with minimum of one year of work experience.
2. A clinical instructor may also be an ACI.

## **Role of a Clinical Instructor**

1. Clinical instructor is not charged with the final formal evaluation of athletic training students' integration of clinical proficiencies.
2. Clinical instructors teach, evaluate, and supervise athletic training students in field experiences.
3. Know and understand all skill proficiencies and affective competencies required for CAATE accredited entry-level education programs.
4. Know and understand all competencies required by TC-ATEP.
5. Know and understand academic and clinical requirements for each year or level in the TC-ATEP.
6. Know and understand the TC-ATEP Athletic Training Student Clinical Manual.
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