

MASTER OF ARTS IN EDUCATION CURRICULUM AND INSTRUCTION CONCENTRATION FOR K-12

Tusculum College offers this unique 17-month, 33-hour graduate education curriculum for K-12 classroom teachers. This program has been designed with a strong focus on the effects of human physical, emotional and cognitive growth on planning and implementing developmentally sensitive educational pedagogy. Students completing this program will also have advanced analytical, critical thinking, and ethical decision making skills for improving curriculum and service delivery in learning environments. The curriculum should be completed in the order recommended by Tusculum College (as listed below). Tusculum College reserves the right to modify the curriculum as necessary.

Admission Requirements

1. Possess a minimum 2.75 grade point average attained in the last 60 hours of course work.
2. Possess either a valid teaching license or a passing score on the general test of the National Teacher's Exam (NTE)/PRAXIS II or provide evidence of three years of teaching experience. If no experience can be documented, the student can request an exemption from the faculty, through the Director of the School of Education.

Note: Tusculum College accepts the National Teacher's Examination (NTE) or Praxis II (or a valid teaching license), Graduate Record Examination (GRE), and the Miller Analogies Test (MAT) as acceptable tests for admission for the MAED Curriculum and Instruction concentration.

If none of the above is available, one of the following is acceptable:

- a. the candidate's official copy of the test scores.
- b. an official transcript bearing the test scores.
- c. a photocopy of test scores with a supporting affidavit by the student that the official scores are no longer available (affidavit form provided by Tusculum College).