

**Tusculum College – Graduate and Professional Studies**  
**Master of Arts in Education, K – 12 Concentration**  
**Course Descriptions**

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❖ **EDUC 525 Structuring the Learning Environment**

Explores the dynamics of teaching/learning interactions. Provides an overview of current research and practices in the areas of planning physical environments, understanding academic and social behaviors, determining consequences of behavior and addressing topics related to students with special needs. (2 Semester Hours)

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❖ **EDUC 533 Developmental Behavior Analysis for Practicing Educators**

This course examines the complexity of errant behavior from physical, cognitive and psycho-social perspectives. Causes of behavior will be presented from the developmental standpoint including gender, social, political, stress and attachment factors. Various models of intervention will be critically reviewed including behavior modification, assertive discipline and pharmacological methods. A needs-based model for analysis and intervention will be presented. (3 Semester Hours)

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❖ **EDUC 503 Designing Developmentally Appropriate Practices**

Application of both modern and classical developmental theories will be discussed. Classical theories will be reviewed in light of modern practices. Particular emphasis will be placed on influences of gender, brain growth, behavioral and sensory research, both as supportive and conflicting with classic learning theories and current practices. (3 Semester Hours)

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❖ **EDUC 515 Innovative Instructional Technologies**

Provides the classroom teacher with opportunities to develop skills in the application of innovative technologies, including the use of the computer as a teaching tool. (3 Semester Hours)

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❖ **EDUC 540 The Law and Public Education**

This course is designed to provide the practicing educator with an overall understanding of the law and how it applies to all aspects of the teaching profession and the administration of public school programs. Specific examination of laws relating to students with special needs. (3 Semester Hours)

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❖ **EDUC 534 Applied Research for the Classroom Teacher**

Promotes competent design and use of action research by classroom teachers. Students will conduct research on a relevant topic of interest to the student in the educational field. (4 Semester Hours)

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❖ **EDUC505 Planning Curriculum for Present and Future**

Provides the classroom teacher with an opportunity to design curricula and encourages educators to explore the needs of learners. A single curriculum for all students is explored as well as curriculum designed to meet the needs of special students. (3 Semester Hours)

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❖ **EDUC 513 Strategies for Assessing and Communicating Learning Progress**

Designed to refine the classroom teacher's skills in assessing the learners' behaviors as they relate to the teacher/learning environment. Strategies for communicating progress to pupils and parents will be explored. (3 Semester Hours)

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❖ **EDUC 517 Re-planning Teaching Strategies**

Designed to help practicing classroom teachers examine current strategies and make appropriate plans to meet learner's needs. Examines current research and its application to the teaching/learning environment. (3 Semester Hours)

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❖ **EDUC 523 Leadership Development and Renewal**

Promotes the development and practice of leadership skills for classroom teachers in a changing educational environment. Various leadership styles and models are analyzed. Ethics in education are addressed empirically and emphatically for leadership that influences cultural change. (3 Semester Hours)

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❖ **EDUC 532 Strategies for Special Needs Students**

This class offers information on identification, teaching strategies, curriculum modifications, and behavior plans for teachers of special needs students in the regular classroom. Research and practical application are the foundation for this class. (3 Semester Hours)

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Total Program: 33 Semester Hours