



Tusculum College offers this online unique 12-month, 30-hour graduate education curriculum for K-12 classroom teachers. Students may begin this program at the beginning of either the Fall, Spring or Summer semesters.

This program has been designed with a strong focus on the effects of human physical, emotional and cognitive growth on planning and implementing developmentally sensitive educational pedagogy. Students completing this program will also have advanced analytical, critical thinking, and ethical decision making skills for improving curriculum and service delivery in learning environments.

Our Master of Arts in Education Curriculum and Instruction major offers: Emphasis in Special Education

#### **Curriculum:**

Sequence of curriculum varies depending on entry term:

EDUC 503 Designing Developmentally Appropriate Practices

EDUC 533 Developmental Behavior Analysis for Practicing Educators

EDUC 549 Differentiating Instruction and STEM for All Students

EDUC 505 Planning Instruction for Present and Future

EDUC 536 Advanced Language Arts Concepts

EDUC 532 Strategies for Special Needs Learners

EDUC 513 Strategies for Assessing and Communicating Learning Progress

EDUC 534 Applied Research for the Classroom Teacher

EDUC 523 Leadership Development and Renewal

EDUC 540 The Law and Public Education

EDUC 546 International Education practicum (may substitute for one of the following: EDUC 505, EDUC 523)

Tusculum College reserves the right to revise academic programs as deemed necessary to meet accrediting and state approval criteria.

For more program information please contact your Tusculum College Admission Representative <a href="mailto:admission@tusculum.edu">admission@tusculum.edu</a>



Office of Admission PO Box 5051 Greeneville, TN 37743 (423) 636-7300 (800) 729-0256 (423) 636-5087 FAX admission@tusculum.edu

## Admission Requirements Graduate and Professional Studies

#### **Common Admission Requirements:**

All applicants to graduate programs shall satisfy these common admission requirements:

- 1. Hold a minimum of a bachelor's degree from a regionally accredited college or university.
- 2. Possess a minimum G.P.A. as defined by each program and satisfy the admissions requirements that are specific to each pro- gram. See individual program descriptions for other admissions requirements.

Application Procedures: Each of the following items must be completed for review by the Enrollment staff for admission into Graduate & Professional Studies at Tusculum College.

- 1. Complete and submit a <u>Tusculum College application</u>.
- 2. Request an official transcript from each institution attended be sent directly to Tusculum College Office of Enrollment Management, P.O. Box 5051, Greeneville, TN 37743. Form is attached.
- 3. Submit a resume that reflects professional experience in accordance with the requirements of each program.
- 4. Complete any program-specific application procedures.
- 5. Applicants for whom English is a second language must furnish a score of 540-543 (paper), 207 (computer-based), 76 (Internet based) or greater on the TOEFL examination taken within the last five years.
- 6. Phone or in-person interviews may be considered as part of the Admissions process.

To view our entire catalog please go to <a href="http://www.tusculum.edu/catalog/">http://www.tusculum.edu/catalog/</a>.

As a Military Friendly School, Tusculum is honored to have the opportunity to partner with students who have served in the United States Armed Forces as they work to achieve their dreams. Tusculum is a Yellow Ribbon program participant.



For more Admission Requirement information please contact your Tusculum College Admission Representative <a href="mailto:admission@tusculum.edu">admission@tusculum.edu</a> or 888.488.7285





# MA in Education Curriculum & Instruction Admission Requirements

In addition to the common requirements for admission to all graduate programs established by the College, applicants for this concentration shall also meet these additional requirements:

- 1. Possess a minimum 3.0 grade point average attained in the last 60 hours of college level work including graduate coursework.
- 2. Possess either a valid teaching license or a passing score on the general test of the National Teacher's Exam (NTE)/PRAXIS II or provide evidence of three years of teaching experience. If no experience can be documented, the student can request an exemption from the faculty, through the Director of the School of Education. Note: Tusculum College accepts the National Teacher's Examination (NTE) or Praxis II (or a valid teaching license), Graduate Record Examination (GRE), and the Miller Analogies Test (MAT) as acceptable tests for admission for the MAED Curriculum and Instruction concentration.

If none of the above is available, one of the following is acceptable:

- a. the candidate's official copy of the test scores.
- b. an official transcript bearing the test scores.
- c. a photocopy of test scores with a supporting affidavit by the student that the official scores are no longer available (affidavit form provided by Tusculum College).

### **Application Procedures**

Each of the following items must be completed for review by Enrollment staff for an admission decision into the Education Curriculum and Instruction program.

- 1. Complete and submit a Tusculum College application. A copy is available from the College website or may be obtained from an Enrollment representative.
- 2. Request an official transcript from each institution attended be sent directly to Tusculum College Graduate and Professional Studies Office of Admission, P.O. Box 5004, Greeneville, TN 37743.
- 3. Submit a resume that reflects professional experience in accordance with the requirements of each program.
- 4. Complete any program-specific application procedure.
- 5. Applicants for whom English is a second language must furnish a score of 540-543 (paper), 207 (computer-based), 76 (Internet based) or greater on the TOEFL examination taken within the last five years.
- 6. Phone or in-person interviews may be considered as part of the Admissions process.