CHURCH COVENANTS,
TRIO PROGRAMS,
COLLEGE PERSONNEL
COVENANT BETWEEN THE SYNOD OF LIVING WATERS OF THE PRESBYTERIAN CHURCH (U.S.A.) AND TUSCULUM COLLEGE

I. PURPOSE
The purpose of this covenant is to define the nature and scope of the relationship mutually agreed to by Tusculum College and the Synod of Living Waters of the Presbyterian Church (U.S.A.)

II. HISTORY OF THE RELATIONSHIP
Tusculum College is the oldest college in Tennessee, the twenty-eighth oldest in the nation, and the oldest coeducational institution affiliated with the Presbyterian Church (U.S.A.)

Tusculum College was founded by the Presbyterian Church. A Presbyterian minister, the Rev. Hezekiah Balch, established Greeneville College, which was chartered on September 3, 1794. In 1818, Tusculum Academy was established by another Princeton graduate and Presbyterian minister, the Rev. Samuel Doak. In 1844, Tusculum Academy became Tusculum College. In 1868, the two colleges consolidated on the Tusculum campus under the name of Greeneville and Tusculum College, and, in 1912, the name was officially changed to Tusculum College.

Throughout the over two hundred years of its existence, Tusculum College has had a continuing relationship with the Presbyterian Church.

III. NATURE OF THE COLLEGE
Tusculum College takes seriously its heritage as a daughter of the Presbyterian Church. The liberal arts tradition with which the name, Tusculum College, is uniquely associated was formulated by Cicero at his academy in Tusculum, Italy, and brought to East Tennessee by Samuel Doak by the way of the College of New Jersey (Princeton University). The tradition emphasizes smallness of size and closeness of faculty-student involvement, both within and without the classroom in order to cultivate citizenship, character and practical wisdom among members of the College community. That tradition is very much in keeping with the heritage of the College through its founding by Presbyterians with an emphasis on the formation of strong Christian character as an essential ingredient of citizenship and practical wisdom. Tusculum College is committed to strengthening its relationship with the Presbyterian Church so that the College can bring its services to the Church, and the Churches can learn of and benefit from the distinctive mission and education offered by Tusculum College.

In the curriculum of Tusculum College and through opportunities for worship and service, the College’s Presbyterian heritage will be highlighted. Specific examples are included in the section on “Responsibilities Under the Covenant.” The College wants religious studies to occupy a central place in the general studies curriculum in order for students to study the religious and biblical heritage of the country in the context of larger issues of humankind. Tusculum desires its heritage as a Presbyterian college to be woven throughout all that the College does, not just through a prescribed set of courses that every student is required to take. Tusculum College seeks to instill in its graduates a sense of the world in which they live and to develop skills to make sound decisions that are based on the common good. In short, Tusculum wants to graduate students who not only do well, but do good.

An important part of Tusculum College’s educational mission is to recruit a fertile mix of students from different ethnic, national, racial, cultural, religious, and geographic backgrounds. Learning from fellow students resulting from such a campus cultural mix is an essential part of fostering an emphasis on practical wisdom. Active discussions of different perspectives on life resulting from varied cultural experiences enhance each student’s maturation and understanding of the world culture in which they live. Such diversity of student background should be actively used to enrich the educational environment of the College.

IV. PARTIES TO THE COVENANT
The Parties of this covenant, Tusculum College of Greeneville, Tennessee, operating under its governing board, the Board of Trustees, and the Synod of Living Waters, operating as a governing body, are separate entities. They are independent, neither being controlled by the other. They are, however, interdependent in that they must work together to accomplish their common purposes.

V. RESPONSIBILITIES UNDER THE COVENANT
A. Tusculum College affirms its commitment to:
- offer a program of quality education in the liberal arts and sciences with the concept of the wholeness of life as interpreted by the Christian faith;
- conduct an educational program in which a large majority of the faculty are Christians, while insisting on freedom of inquiry for the faculty and students;
- create a campus climate in which the Christian faith is reasonably and persuasively presented without undue pressing for acceptance;
- maintain a campus minister and a set of course offerings in religion;
- require religious studies of all students;
- offer opportunities for corporate worship for the entire campus community;
- provide opportunities for the exploration of the relationship between religion and other facets of life, while preparing students for Christian service in all walks of life;
- establish standards of excellence and maintain accreditation by appropriate academic associations and agencies;
- share in the development of professional and lay leadership for the church;
- serve as a host for Church courts and their agencies, providing leadership and facilities for conferences, retreats, workshops, and training sessions for Church groups and offer services to the Church such as supply ministers and special programs of sacred music and drama;
- provide opportunities for continuing education for Presbyterian ministers;
- refer to its Presbyterian heritage in all of its literature;
- use College educational resources to enrich the churches, such as a theologian in residence;
- effectively recruit persons of racial and ethnic diversity to serve on the Board of Trustees, administration, faculty, and support staff as well as in the student body;
- demonstrate active concern for social justice and human mercy among the entire campus community, fostering a keen spirit of volunteerism;
- maintain Christian governance and leadership by maintaining the practice that a large majority of trustees and administrators be Christians;
- make every effort to insure that the President of Tusculum
Weekly worship services are held in the chapel of the Religious Life Center at the corner of Sam Doak Drive and the Erwin Highway across from the main campus.

be a Presbyterian;
- provide the Synod an Annual Report, and other such reports as may be considered useful

B. Synod of Living Waters affirms its commitment to:
- undergird the College spiritually by praying for its leadership, faculty, students, and friends;
- promote understanding of the educational opportunities offered at the College through Synod publications;
- promote attendance at the College by encouraging youth in the Synod to consider enrolling as students;
- offer a source of ministers and laity as speakers for regularly scheduled chapel services, retreats, and conferences at the College;
- encourage presbyteries and churches to consider holding some of their conferences, retreats, meetings, and training events in the College facilities periodically;
- encourage individuals, congregations, and presbyteries within the bounds of the Synod to provide unrestricted financial support of the College;
- provide financial support for the College by regular benevolent giving in accordance with an objective funding formula developed by the Synod’s Division for Synod Ministries;
- provide annually for the receiving of a report from the College, with such details as may prove useful for purposes of promotion and funding support;
- publish an Annual Report of the College in the Minutes of Synod.

VI. MUTUAL UNDERSTANDING AND ACCOUNTABILITY
A. Board of Trustees of Tusculum College
Realizing the importance of its relationship with the Presbyterian Church, the Board of Trustees of Tusculum College commits itself to:
- maintain a standing committee of the Board of Trustees on church relations. The Committee would have as its primary responsibility the continuing review and development of the College’s relationship with the Church;
- insure that at least two members of each of the three classes of trustees of Tusculum College would be Presbyterians from within the Synod, with special emphasis given to members of churches in the presbyteries of Holston and East Tennessee;
- establish a Council on Church Relations composed of equal number of ministers and laypeople. The Council on Church Relations would have as its primary responsibility strengthening the relationship between the College and the Church.

B. Disposition of Property
If Tusculum College should ever cease to operate as an institution of higher learning, the Board of Trustees, in accordance with the Charter of the College, will determine the disposition of property.

C. Accountability and Communication
Both parties agree to provide regular and formal channels of communication to insure accountability and to address issues of mutual interest and concern.

1. Tusculum will provide Synod with a report of the campus ministry program and activities of the College in its Annual Report and other significant documents.

2. The Synod will provide Tusculum with copies of its Minutes of Synod meetings and other significant documents.

3. The Synod through its Division for Synod Ministries and the College through the Sub-Committee on Church Relations of its Board of Trustees will see that the terminology and status of this covenant is kept current.

4. The text of this covenant shall be printed in the Minutes of the Synod of Living Waters, and references made to it in appropriate publications of the Synod which highlight our Church-related colleges.

5. This Covenant between the Synod of Living Waters (PCUSA) and Tusculum College shall be summarized in the Tusculum catalog and made available to members of the administration, faculty, staff, and to other constituencies as deemed appropriate.

6. The President of the College shall be responsible for seeing that all provisions of this covenant regarding the institution’s responsibilities are presented to the Board of Trustees.

7. The Synod Executive shall be responsible for seeing that all provisions of this covenant regarding Synod’s responsibilities are fulfilled.

8. The College shall inform the Synod of its other formal or informal covenant relationships with other governing bodies or church bodies. It is understood, however, that no provision of such covenants will be in conflict with the provisions of this covenant.

D. Review and Amendment of the Covenant

1. This Covenant shall be reviewed every five years by a team composed of at least two persons appointed by the Synod’s Division for Synod Ministries and the Sub-Committee on Church Relations of the College’s Board of Trustees. It is expected that the President of the College will be present for such reviews.

2. Special review of the covenant relationship can be initiated either by the College or Synod. Review by appropriate committees of the College and of Synod may be needed if major forthcoming decisions change the nature of the covenant.

3. This Covenant may be amended or renewed by action of the Board of Trustees of Tusculum College and the Synod of Living Waters.

VII. FORMAL APPROVAL
This Covenant shall be effective upon formal approval by the Board of Trustees of Tusculum College and by the Synod of Living Waters, and signed by the Moderator and Stated Clerk of the Synod and by the Chairman and Secretary of the College’s Board of Trustees.

This Covenant recognized the possibility that Tusculum College may develop other covenant relationships with other governing bodies of the PCUSA or with other church bodies with which our denomination is in correspondence.
A COVENANT BETWEEN HOLSTON PRESBYTERY, PRESBYTERIAN CHURCH (U.S.A.) AND TUSCULUM COLLEGE

I. PURPOSE
The purpose of this covenant is to define the nature and scope of the relationship mutually agreed to by Tusculum College and Holston Presbytery of the Presbyterian Church (U.S.A.).

II. HISTORY OF THE RELATIONSHIP
Tusculum College was founded by the Presbyterian Church. A Presbyterian minister, the Rev. Hezekiah Balch, established Greeneville College, which was chartered on September 3, 1794. In 1818, Tusculum Academy was established by another Princeton graduate and Presbyterian minister, the Rev. Samuel Doak. In 1844, Tusculum Academy became Tusculum College. In 1868, the two colleges consolidated on the Tusculum campus under the name of Greeneville and Tusculum College, and, in 1912, the name was officially changed to Tusculum College.

Throughout the over two hundred years of its existence, Tusculum College has had a continuing relationship with the Presbyterian Church (U.S.A.) and, in particular, with Presbyterian churches in the region which is now known as Holston Presbytery.

III. NATURE OF THE COLLEGE
Tusculum College takes seriously its heritage as a daughter of the Presbyterian Church. The liberal arts tradition with which the name, Tusculum College, is uniquely associated was formulated by Cicero at his academy in Tusculum, Italy, and brought to East Tennessee by Samuel Doak by the way of the College in New Jersey (Princeton University). The tradition emphasizes smallness of size and closeness of faculty-student involvement, both within and without the classroom, in order to cultivate citizenship, Christian character and practical wisdom among members of the College community. That tradition is very much in keeping with the heritage of the emphasis on the formation of strong Christian character as an essential ingredient of citizenship and practical wisdom. Tusculum College is committed to strengthening its relationship with the Presbyterian Church (U.S.A.) so that the College can bring its services to the Church, and the Churches can learn from and benefit from the distinctive mission and education offered by Tusculum College.

In the curriculum of Tusculum College and through opportunities for worship and service, the College’s Presbyterian heritage will be highlighted. Specific examples are included in the section on “Responsibilities Under the Covenant.” The College wants religious studies to occupy a central place in the general studies curriculum, the “Commons,” in order for students to study the religious and biblical heritage of the country in the context of larger issues of humankind. Tusculum desires its heritage as a Presbyterian college to be woven throughout all that the College does, not just through a prescribed set of courses that every student is required to take. Tusculum College seeks to instill in its graduates a sense of the world in which they live and to develop skills to make sound decisions that are based on the common good. In short, Tusculum wants to graduate students who not only do well, but do good.

An important part of Tusculum College’s educational mission is to recruit a fertile mix of students from different ethnic, national, racial, cultural, religious, and geographical backgrounds. Learning from fellow students resulting from such a campus-cultural mix is an essential part of fostering an emphasis on practical wisdom. Active discussion of different perspectives on life resulting from varied cultural experiences enhances each student’s maturation and understanding of the world culture in which they live. Such diversity of student background should be actively used to enrich the educational environment of the College.

IV. PARTIES TO THE COVENANT
The Parties of this covenant, Tusculum College of Greeneville, Tennessee, operating under its governing board, the Board of Trustees, and Holston Presbytery, Presbyterian Church (U.S.A.) operating as a governing body, are separate entities. They are independent, neither being controlled by the other. They are, however, interdependent in that they must work together to accomplish their common purposes.

V. RESPONSIBILITIES UNDER THE COVENANT
A. Tusculum College affirms its commitment to:
- offer a program of quality education in the liberal arts and sciences with the concept of the wholeness of life as interpreted by the Christian faith;
- conduct an educational program in which a large majority of the faculty are Christians, while insisting on freedom of inquiry for the faculty and students;
- create a campus climate in which the Christian faith is reasonably and persuasively presented without undue pressure for acceptance;
- maintain a Presbyterian campus minister and a set of course offerings in religion;
- through the Commons courses in the Civic Arts curriculum and the competency requirements for graduation, require religious studies of all students;
- offer weekly opportunities for corporate worship for the entire campus community;
- provide opportunities for the exploration of the relationship between religion and other facets of life, while preparing students for Christian service in all walks of life;
- establish standards of excellence and maintain accreditation by appropriate academic associations and agencies;
- share in the development of professional and lay leadership for the Church;
- serve as a host for church governing bodies, congregations, and their agencies, providing leadership and facilities for conferences, retreats, workshops, and training sessions for Church groups and offer services to the Church such as supply ministers and special programs of music and drama;
- provide opportunities for continuing education for Presbyterian ministers;
- to refer to its Presbyterian heritage in all of its literature;
- use college educational resources to enrich the churches (such as Theologian-in-Residence program);
- effectively recruit persons of racial and ethnic diversity to serve on the Board of Trustees, administration, faculty and support staff as well as in the student body;
- demonstrate active concern for social justice and human mercy among the entire campus community, fostering a keen spirit of volunteerism;
- maintain Christian governance and leadership by maintaining the practice that a large majority of trustees and administrators be Christians;
- make every effort to insure that the President of Tusculum College be a Presbyterian;
B. Holston Presbytery affirms its commitment to:
- undergird the College spiritually by praying for its trustees, administrators, faculty, students, and friends;
- promote understanding of the educational opportunities offered at the College through Presbytery publications and communications;
- promote attendance at the College by encouraging youth in the Presbytery to consider enrolling as students;
- offer a source of ministers and laity as speakers for regularly scheduled chapel services, retreats, and conferences at the College;
- encourage churches in the Presbytery to consider holding some of their conferences, retreats, meetings, and training events in the College facilities periodically;
- encourage individuals and congregations within the bounds of the Presbytery to provide financial support to the College;
- provide financial support for the College by regular benevolent giving in accordance with an objective funding formula developed by the Presbytery’s Institutions Committee;
- provide annually for the receiving of a report from the College, with such details as may prove useful for purposes of promotion and funding support;

VI. MUTUAL UNDERSTANDING AND ACCOUNTABILITY

A. Board of Trustees of Tusculum College

Realizing the importance of its relationship with the Presbyterian Church, the Board of Trustees of Tusculum College commits itself to:
- maintain a standing committee of the Board of Trustees on church relations. The Committee has as its primary responsibility the continuing review and development of the College’s relationship with the Church;
- ensure that at least one member of each of the three classes of trustees of Tusculum College would be a Presbyterian from within Holston Presbytery elected by the Presbytery. The Trusteeship Committee of the College would provide qualified candidates to the Nominating Committee of Holston Presbytery for election by the Presbytery;
- maintain a Council on Church Relations composed of equal members of ministers and laypeople. The Council on Church Relations would have as its primary responsibility strengthening the relationship between the College and the Church.

B. Disposition of Property

If Tusculum College should ever cease to operate as an institution of higher learning, the Board of Trustees, in accordance with the Charter of the College, will determine the disposition of property.

C. Accountability and Communication

Both parties agree to provide regular and formal channels of communication to ensure accountability and to address issues of mutual interest and concern.

1. Tusculum will provide Presbytery with a report of the campus ministry program and activities of the College in its Annual Report to Presbytery and other significant documents.
2. The Presbytery will provide Tusculum with copies of its Minutes of Presbytery meetings and other significant documents.
3. The Presbytery through its Institutions Committee and the College through the Sub-Committee on Church Relations of its

Students, faculty, and staff gathered last spring for a memorial service to offer prayers for the victims of the Virginia Tech tragedy.

Board of Trustees will review the covenant annually, beginning in 1995.

4. The text of this covenant shall be printed in the Minutes of Holston Presbytery, and references made to it in appropriate publications of the Presbytery which highlight its institutions and agencies.

5. This Covenant between Holston Presbytery, Presbyterian Church (U.S.A.) and Tusculum College shall be summarized in the Tusculum catalog and made available to members of the administration, faculty, staff, and to other constituencies as deemed appropriate.

6. The President of the College shall be responsible for seeing that all provisions of this covenant regarding the institution’s responsibilities are presented to the Board of Trustees.

7. The Stated Clerk of Holston Presbytery, Presbyterian Church (U.S.A.) shall be responsible for seeing that all provisions of this covenant regarding the Church’s responsibilities are fulfilled.

8. The College shall inform the Presbytery of its other formal or informal covenant relationships with other governing bodies or church bodies. It is understood, however, that no provision of such covenants will be in conflict with the provisions of this covenant. Currently, the College has a covenant with the Synod of Living Waters, Presbyterian Church (U.S.A.) and the Presbyterian Church of East Tennessee, Presbyterian Church (U.S.A.).

D. Review and Amendment of the Covenant

1. A comprehensive review of this Covenant shall be reviewed every five years by a team composed of the Presbytery’s Institutions Committee and the Sub-Committee on Church Relations of the College’s Board of Trustees. It is expected that the President of the College will be present for such reviews.

2. This Covenant may be amended or renewed by action of the Board of Trustees of Tusculum College and Holston Presbytery, Presbyterian Church (U.S.A.).

VII. FORMAL APPROVAL

This Covenant shall be effective upon formal approval by the Board of Trustees of Tusculum College and by Holston Presbytery, Presbyterian Church (U.S.A.), each meeting in regular session during the 2003 year, and signed by the Moderator and Stated Clerk of the Presbytery and by the Chairman and Secretary of the College’s Board of Trustees.

This Covenant recognizes the possibility that Tusculum College may develop other covenant relationships with other governing bodies of the Presbyterian Church (U.S.A.) or with other church bodies with which our denomination is in correspondence.
A COVENANT BETWEEN THE PRESBYTERY OF EAST TENNESSEE, PRESBYTERIAN CHURCH (U.S.A.) AND TUSCULUM COLLEGE

I. PURPOSE
The purpose of this covenant is to define the nature and scope of the relationship mutually agreed to by Tusculum College and the Presbytery of East Tennessee of the Presbyterian Church (U.S.A.)

II. HISTORY OF THE RELATIONSHIP
Tusculum College is the oldest college in Tennessee, the twenty-eighth oldest in the nation, and the oldest coeducational institution affiliated with the Presbyterian Church (U.S.A.)

Tusculum College was founded by the Presbyterian Church. A Presbyterian minister, the Rev. Hezekiah Balch, established Greeneville College, which was chartered on September 3, 1794. In 1818, Tusculum Academy was established by another Princeton graduate and Presbyterian minister, the Rev. Samuel Doak. In 1844, Tusculum Academy became Tusculum College.

In 1868, the two colleges consolidated on the Tusculum campus under the name of Greeneville and Tusculum College, and, in 1912, the name was officially changed to Tusculum College.

Throughout the over two hundred years of its existence, Tusculum College has had a continuing relationship with the Presbyterian Church (U.S.A.) and, in particular, with Presbyterian churches in the region served by the Presbytery of East Tennessee.

III. NATURE OF THE COLLEGE
Tusculum College takes seriously its heritage as a daughter institution affiliated with the Presbyterian Church. The liberal arts tradition with which the name, Tusculum College, is uniquely associated was formulated by Cicero at his academy in Tusculum, Italy and brought to East Tennessee by Samuel Doak by the way of the College of New Jersey (Princeton University). The tradition emphasizes smallness of size and closeness of faculty-student involvement, both within and without the classroom, in order to cultivate citizenship, character, and practical wisdom among members of the College community. That tradition is very much in keeping with the heritage of the emphasis on the formation of strong Christian character as an essential ingredient of citizenship and practical wisdom.

Tusculum College is committed to strengthening its relationship with the Presbyterian Church (U.S.A.) so that the College can bring its services to the Church, and the Churches can benefit from the distinctive mission and education offered by Tusculum College.

In the curriculum of Tusculum College and through opportunities for worship and service, the College’s Presbyterian heritage will be highlighted. Specific examples are included in the section on “Responsibilities Under the Covenant.” The College wants religious studies to occupy a central place in the general studies curriculum, the “Commons,” in order for students to study the religious and biblical heritage of the country in the context of larger issues of humankind. Tusculum desires its heritage as a Presbyterian college to be woven throughout all that the College does, not just through a prescribed set of courses that every student is required to take. Tusculum College seeks to instill in its graduates a sense of the world in which they live and to develop skills to make sound decisions that are based on the common good. In short, Tusculum wants to graduate students who not only do well, but do good.

An important part of Tusculum College’s educational mission is to recruit a fertile mix of students from different ethnic, national, racial, cultural, religious, and geographical backgrounds. Learning from fellow students resulting from such a campus-cultural mix is an essential part of fostering an emphasis on practical wisdom. Active discussion of different perspectives on life resulting from varied cultural experiences enhances each student’s maturation and understanding of the world culture in which they live. Such diversity of student background should be actively used to enrich the educational environment of the College.

IV. PARTIES TO THE COVENANT
The Parties of this covenant, Tusculum College of Greeneville, Tennessee, operating under its governing board, the Board of Trustees, and the Presbytery of East Tennessee, Presbyterian Church (U.S.A.) operating as a governing body, are separate entities. They are independent, neither being controlled by the other. They are, however, interdependent in that they must work together to accomplish their common purposes.

V. RESPONSIBILITIES UNDER THE COVENANT
A. Tusculum College affirms its commitment to:
- offer a program of quality education in the liberal arts and sciences with the concept of the wholeness of life as interpreted by the Christian faith;
- conduct an educational program in which a large majority of the faculty are Christians, while insisting on freedom of inquiry for the faculty and students;
- create a campus climate in which the Christian faith is reasonably and persuasively presented without undue pressure for acceptance;
- maintain a Presbyterian campus minister and a set of course offerings in religion;
- through the Commons courses in the Civic Arts curriculum and the competency requirements for graduation, require religious studies of all students;
- offer weekly opportunities for corporate worship for the entire campus community;
- provide opportunities for the exploration of the relationship between religion and other facets of life, while preparing students for Christian service in all walks of life;
- establish standards of excellence and maintain accreditation by appropriate academic associations and agencies;
- share in the development of professional and lay leadership for the Church;
- serve as a host for church governing bodies, congregations, and their agencies, providing leadership and facilities for conferences, retreats, workshops, and training sessions for Church groups and offer services to the Church such as supply ministers and special programs of music and drama;
- provide opportunities for continuing education for Presbyterian ministers;
- to refer to its Presbyterian heritage in all of its literature;
- use college educational resources to enrich the churches (such as a Theologian-in-Residence program);
- effectively recruit persons of racial and ethnic diversity to serve on the Board of Trustees, administration, faculty and support staff as well as in the student body;
- demonstrate active concern for social justice and human mercy among the entire campus community, fostering a keen spirit of volunteerism;
- maintain Christian governance and leadership by maintain-
ing the practice that a large majority of trustees and administra-
tors be Christians;
- make every effort to insure that the President of Tusculum
College be a Presbyterian;
B. The Presbytery of East Tennessee affirms its commitment
to:
- undergird the College spiritually by praying for its trustees,
administrators, faculty, students, and friends;
- promote understanding of the educational opportunities of-
fered at the College through Presbytery publications and com-
munications;
- promote attendance at the College by encouraging youth in
the Presbytery to consider enrolling as students;
- offer a source of ministers and laity as speakers for retreats
and conferences at the College;
- encourage churches in the Presbytery to consider holding
some of their conferences, retreats, meetings, and training events
in the College facilities periodically;
- encourage individuals and congregations within the bounds
of the Presbytery to provide financial support to the College;
- provide annually for the receiving of a report from the Col-
lege, with such details as may prove useful for the purpose of
promotion and continued support;
- publish a two-page Annual Report of the College in the Min-
utes of Presbytery.

VI. MUTUAL UNDERSTANDING AND ACCOUNTABILITY
A. Board of Trustees of Tusculum College
Realizing the importance of its relationship with the Presby-
terian Church, the Board of Trustees of Tusculum College com-
mits itself to:
- maintain a standing committee of the Board of Trustees on
church relations. The Committee would have as its primary re-
ponsibility the continuing review and development of the Col-
lege’s relationship with the Church;
- ensure that at least one member of each of the three classes
of trustees of Tusculum College would be a Presbyterian from
within the Presbytery of East Tennessee elected by the Presby-
tery. The Trusteeship Committee of the College would provide
qualified candidates to the Nominating Committee of the Presby-
tery of East Tennessee for election by the Presbytery;
- maintain a Council on Church Relations composed of equal
members of ministers and laypeople. The Council on Church
Relations would have as its primary responsibility strengthening
the relationship between the College and the Church.
B. Disposition of Property
If Tusculum College should ever cease to operate as an insti-
tution of higher learning, the Board of Trustees, in accordance
with the Charter of the College, will determine the disposition
of property.
C. Accountability and Communication
Both parties agree to provide regular and formal channels of
communication to ensure accountability and to address issues of
mutual interest and concern.
1. Tusculum will provide Presbytery with a report of the cam-
pus ministry program and activities of the College in its Annual
Report to Presbytery and other significant documents.
2. The Presbytery will provide Tusculum with copies of its
Minutes of Presbytery meetings and other significant docu-
ments.
3. The Presbytery through its related Committee and the Col-
lege through the Sub-Committee on Church Relations of its
Board of Trustees will review the covenant annually, beginning
in 1995.
4. The text of this covenant shall be printed in the 1994 Min-
utes of the Presbytery of East Tennessee and references made to
it in appropriate publications of the Presbytery that highlight its
institutions and agencies.
5. This Covenant between the Presbytery of East Tennes-
see, Presbyterian Church (U.S.A.) and Tusculum College shall be
summarized in the Tusculum catalog and made available to
members of the administration, faculty, staff and to other con-
stituencies as deemed appropriate.
6. The President of the College shall be responsible for seeing
that all provisions of this covenant regarding the institution’s
responsibilities are presented to the Board of Trustees.
7. The Stated Clerk of the Presbytery of East Tennessee, Pres-
byterian Church (U.S.A.) shall be responsible for seeing that all
provisions of this covenant regarding Presbytery’s responsibilities
are fulfilled.
8. The College shall inform the Presbytery of its formal or
informal covenant relationships with other governing bodies or
church bodies. It is understood that no provision of such cov-
enants will be in conflict with the provisions of this covenant.
Currently, the College has a covenant with the Synod of Living
Waters, Presbyterian Church (U.S.A.) and Holston Presbytery,
Presbyterian Church, (U.S.A.).

D. Review and Amendment of the Covenant
1. A comprehensive review of the Covenant shall be con-
ducted every five years by a team composed of the appropriate
Committee of the Presbytery and the Sub-Committee on Church
Relations of the College’s Board of Trustees. It is expected that
the President of the College will be present for such reviews.
2. This Covenant may be amended or renewed by action of
the Board of Trustees of Tusculum College and the Presbytery
of East Tennessee, Presbyterian Church (U.S.A.)

VII. FORMAL APPROVAL
This Covenant shall be effective upon formal approval by the
Board of Trustees of Tusculum College and by the Presbytery
of East Tennessee, Presbyterian Church (U.S.A.), each meeting in
regular session during the 1995 year, and signed by the Moder-
tor and Stated Clerk of the Presbytery and by the Chairman and
Secretary of the College’s Board of Trustees.

This Covenant recognizes the possibility that Tusculum Col-
lege may develop other covenant relationships with other gov-
erning bodies of the Presbyterian Church (U.S.A.) or with other
church bodies with which our denomination is in correspon-
dence.
TRIO Programs

Tusculum College hosts, as a community and campus service, three educational and counseling programs funded by the U.S. Department of Education under Federal TRIO programs. Although the programs differ in terms of the specific services they provide, all are intended to generate the skills and motivation necessary to graduate from high school and successfully enter and/or complete college for low-income, first generation college students.

The Upward Bound program, serving 130 students, is the oldest of Tusculum College’s TRIO programs, having been in continuous operation since 1973. Upward Bound provides counseling, tutoring, and college preparatory courses to area high school students throughout the year. During the summer, Upward Bound students live on campus for a six-week residential, educational, and cultural program.

The Educational Talent Search program, serving 1,450 students, has two emphases: the program for high school students began in 1977, and the program for middle school students that began in 1989. Talent Search advisors provide academic guidance and career counseling services to high school students and present workshops on study skills, ACT/SAT preparation, financial aid, etc. The middle school component works with area sixth, seventh, and eighth grade students providing counseling, tutoring, and computer-assisted basic skills instruction.

Student Support Services started in the fall of 1997. Student Support Services works with 200 college students and provides services to assist with retention and graduation. The program services include: tutoring, counseling, mentoring, academic advisement, and cultural activities. A wide variety of programs and activities are sponsored each year to enhance participants’ educational experiences, such as the Summer Bridge Program that all conditionally admitted first time freshmen are required to take.

Course Descriptions

BRMC 100. COLLEGE SUCCESS. 2 semester hours.
This course is a five-day, four-night immersion experience that seeks to prepare incoming first-time freshmen for academics and college life at Tusculum College. It targets students with academic or social needs and covers the following areas: math, writing, critical thinking, student success, and leadership and team building. Offered every year.

LDMC 210. LEADERSHIP AND THE INDIVIDUAL. 1 semester hour.
This class is designed to study leadership from an historical and contemporary perspective. Students will identify and reflect on aspects of leadership development, including concepts of personal change toward effective leadership in a changing environment. The class provides students with a strong theoretical background in contemporary leadership theory and a strong overall basis of leadership knowledge.

LDMC 211. LEADERSHIP AND GROUP DYNAMICS. 1 semester hour.
Topics cover personal assessment and development, values and ethics, power and influence, group dynamics, controversy with civility, and citizenship. This course prepares students to assume responsibility for the governance of student life on campus and in the community upon graduation. Prerequisite: LDMC 210.

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**Alumni Advisor**  
**Eleanor Tom Jaynes ’51**  
Retired Educator,  
Knoxville, Tennessee

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**ALLISON, J. CLEMENT**  
Professor Emeritus of Art  
Came to Tusculum 1966  
M.F.A.—Printmaking—East Tennessee State University  
M.A.—Painting—Wayne State University  
B.F.A.—Art—Ohio Wesleyan University

**BARNETT, DANIEL**  
Associate Professor of Chemistry  
Came to Tusculum 1985  
M.A.—Chemistry—Western Carolina University  
B.S.—Chemistry—Newberry College

**BERGVIN, GEIR**  
Associate Professor of Marketing  
Came to Tusculum 2005  
Ph.D.—Marketing — The Union Institute and University  
M.B.A.—Marketing—Ball State University  
B.A.—Marketing—Northern Michigan University

**BOS, ANTONIO**  
Professor of Business Administration  
Came to Tusculum 1996  
Ph.D.—Economics—University of Tennessee  
M.S.—Agricultural Economics—Federal University of Rio Grande do Sul, Brazil  
B.S.—Agriculture—Federal University of Rio Grande do Sul, Brazil

**BOW, DAVID C.**  
Professor of Physical Education  
Came to Tusculum 1977, Tenured  
D.A.—Physical Education—Middle Tennessee State University  
M.A.—Health and Physical Education—Tennessee Tech University  
B.S.—Health and Physical Education—Tennessee Tech University

**BROOKS, AMY**  
Assistant Professor of Athletic Training  
Came to Tusculum 2006  
A.T.C. and L.A.T.  
B.S.—Athletic Training—Appalachian State University

**BRYAN, DEBORAH**  
Visiting Assistant Professor of Art  
Came to Tusculum 2007  
M.F.A.—Printmaking—East Tennessee State University  
Ph.D.—Clinical Psychology—Kent State University  
B.A.—Kent State University

**CASTEEL, DIANN**  
Associate Professor of Education  
Came to Tusculum 1996  
M.A.—Reading Specialist—East Tennessee State University  
B.S.—History and Psychology—East Tennessee State University
CHURCH, GREGORY W.
Associate Professor of Biology
Came to Tusculum 1993
Ph.D.—Zoology—Virginia Polytechnic Institute and State University
M.S.—Environmental Health—East Tennessee State University
B.S.—Biology—East Tennessee State University

COLOMBO, AMY
Assistant Professor of English
Came to Tusculum 2007
M.F.A.—Creative Writing (nonfiction)—West Virginia University
M.F.A.—Photography—University of Delaware
B.F.A.—Photography—University of Georgia

CONLEY, RONALD A.
Associate Professor of Mathematics
Came to Tusculum 1983
M.A.—Mathematics—Appalachian State University
B.A.—Mathematics—Berea College

CONNOLLY, LONNIE
Assistant Professor of Computer Science
Came to Tusculum 2002
M.S.—Management—Saint Thomas University
B.S.—Criminal Justice—Florida International University

COX, BARTH
Assistant Professor of Mass Media
Came to Tusculum 2004
M.F.A.—Communications and Drama—University of New Orleans
B.S.—Communications—Mansfield University

CURRIE, JOHN
Professor of Education
Came to Tusculum 2000
Ed.D.—Early and Middle Childhood—Nova University
M.A.—Special Education and Education Administration—Peabody University
B.S.—Elementary and Special Education—Peabody University

CURRY, MICHAEL
Assistant Professor of Management
Came to Tusculum 2001
M.B.A.—Marketing—University of Tennessee
B.S.—Marketing—University of Tennessee

DARKO, GEORGE
Associate Professor of Economics
Came to Tusculum 2003
Ph.D.—Financial Economics—Middle Tennessee State University
M.A.—Middle Tennessee State University
B.S.—Arkansas State University

DAVIS, ROBERT B.
Professor of Biology
Came to Tusculum 1970, Tenured
Ph.D.—Entomology—North Carolina State University
M.A.—Biology—East Tennessee State University
B.S.—Biology—East Tennessee State University

DUKES, MELINDA
Professor of Psychology
Came to Tusculum 1989
Ph.D.—Psychology—University of Tennessee
B.A.—Elementary Education—Clemson University

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Came to Tusculum 2006
Ph.D.—History—Auburn University
M.Ed.—Adult Education—University of Georgia
M.A.—History—Auburn University
B.A.—History—Judson College

EVANS, ROY S.
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Came to Tusculum 2000
Ph.D.—Agricultural Economics—Virginia Polytechnic Institute and State University
B.S.—Economics—Virginia Polytechnic Institute and State University

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Assistant Professor of Social Science
Came to Tusculum 2000
M.A.—Adult Education—Tusculum College
B.A.—Education—University of Montana

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Came to Tusculum 2002
Ed.D.—Educational Administration and Policy Studies—University of Tennessee
M.A.—Accounting—University of Tennessee
B.S.—Accounting—University of Tennessee

GIBSON, ASHLEY
Assistant Professor of Sport Management
Came to Tusculum 2007
Ph.D.—Human Performance—University of Southern Mississippi
M.S.—Kinesiology—Louisiana State University
B.S.—Education—Louisiana State University

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Professor of Physical Education
Came to Tusculum 2004
Ed.D.—Sport Management—Virginia Polytechnic Institute and State University
M.Ed.—Educational Administration—University of Virginia
B.A.—History—Bryan College

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Visiting Assistant Professor of Political Science
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Ph.D.—Political Science—University of Tennessee
M.A.—Political Science—University of Tennessee
B.A.—Political Science—University of Tennessee
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Came to Tusculum 2002
M.S.—English Education—University of Tennessee
B.S.—Communications—University of Tennessee

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Came to Tusculum 2005
Ph.D.—English—University of Denver
M.F.A.—Creative Writing—University of Montana
B.S.—Arts and Letters—Portland State University

GREGG, CAROLYN
Associate Professor of Education
Came to Tusculum 1989
M.A. Ed.—Education—Tusculum College
A.B.—Primary Education—Lenoir-Rhyne College

HARLOW, TOM
Assistant Professor of Psychology
Came to Tusculum 2006
Ph.D.—Psychology—University of Georgia
M.S.—Psychology—University of Georgia
B.A.—Psychology—University of Georgia

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Assistant Professor of Library Science
Came to Tusculum 2002
M.L.S.—Library Science—University of Tennessee
B.S.—Education—University of Tennessee

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Assistant Professor of Art
Came to Tusculum 2005
M.F.A.—Art—Indiana University
Research and Development of Artistic Emphasis—Texas Tech University
Bachelor of Visual Communication—Art Institute of Fort Lauderdale
Bachelor of Marketing Management—Art Institute of Fort Lauderdale
A.A.—Art—Art Institute of Houston

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Ph.D.—Educational Supervision—East Tennessee State University
M.Ed.—Educational Leadership and Policy Analysis—East Tennessee State University
B.S.—Education—East Tennessee State University

JONES, CHERI
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J.D.—Law—University of Tennessee
M.Acc.—Accounting—University of Tennessee

KEATON, ANGELA
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Came to Tusculum 2006
Ph.D.—History—University of Tennessee

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Came to Tusculum 1994
Ph.D.—Motor Learning and Development—University of Toledo
M.S.—Physical Education—Howard University
M.Ed.—Physical Education—Punjabi University, India

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Associate Professor of Computer Science
Came to Tusculum 1996
Post-graduate studies—Computer and Information Sciences—University of Tennessee
M.A.—Computer and Information Sciences—East Tennessee State University
M.A.—History—East Tennessee State University
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Ph.D.—Business Administration—University of Florida
M.B.A.—Finance Emphasis—University of Colorado
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Came to Tusculum 2004
M.A.—Secondary Education (Biology)—East Tennessee State University
M.D.—Vanderbilt University
M.S.—Microbiology—University of Michigan
B.S.—Medical Laboratory Sciences—University of Illinois

MERTZ, DAVIS
Assistant Professor of Psychology
Came to Tusculum 2006
Ph.D.—Educational Psychology—University of California
M.A.—Educational Psychology—University of California
B.A.—Experimental Psychology—University of California

MORTON, SHEILA
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Came to Tusculum 2006
Ph.D.—English—Illinois State University
M.A.—English—Brigham Young University
B.A.—English—Willamette University

MUGLESTON, THERAN
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Ph.D.—Applied Management and Decision Sciences—Walden University
M.B.A.—University of Nevada
B.S.—Accounting—University of Nevada

NARKAWICZ, MELANIE
Associate Professor of Research
Came to Tusculum 1994
Ed.D.—Educational Administration and Supervision (Post Secondary and Private Sector—Research)—East Tennessee State University
B.A.—Humanities/English—Florida Southern College

NICOLAS, CORINNE
Associate Professor of English
Came to Tusculum 1992
Post-graduate study—Indiana University of Pennsylvania
M.A.—Education—Tusculum College
M.A.—English—Universite’ de Haute Bretagne
Licence D’Anglais—English—Universite’ de Haute Bretagne
Deug D’Anglais (Bachelor in English)—English—Universite’ de Haute Bretagne

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Came to Tusculum in 1997
Ph.D.—English—University of North Carolina, Chapel Hill
M.A.—English—University of North Carolina, Chapel Hill
A.B.—English—Guilford College

PAULLING, JOHN
Professor of Mathematics
Came to Tusculum in 1995
Ph.D.—Applied Mathematics—North Carolina State University
M.S.—Applied Mathematics—North Carolina State University
B.S.—Applied Mathematics—Georgia Institute of Technology

POPE, BRIAN
Associate Professor of Psychology
Came to Tusculum 2003
Ph.D.—Biopsychology—University of Georgia
M.A.—General-Experimental Psychology—College of William & Mary
B.A.—Psychology—DePauw University

REEVER, ANNE
Assistant Professor of Library Science
Came to Tusculum 2002
M.A.—Library and Information Science—University of Iowa
B.M.—Voice Performance—Hastings College

REID, JAMES F.
Professor of Political Science
Came to Tusculum in 1997
Ph.D.—Political Science—University of Missouri
M.A.—Political Science—St. John’s University
B.A.—History and Political Science—Iona College

ROBINETTE, DIANE
Associate Professor of Special Education
Came to Tusculum 2001
Ph.D.—Education—University of Tennessee
M.A.—Education—Gallaudet University
B.A.—Music—Carson-Newman College
B.S.—Elementary Education—Carson-Newman College

ROSS, RICHARD
Professor of Management
Came to Tusculum 1999
Ph.D.—Public Administration—University of Southern California
M.P.A.—Public Administration—University of Southern California
M.A.—Industrial Relations—St. Francis University
B.S.—Industrial and Labor Relations—University of Buffalo

SANDUSKY, JANE C.
Assistant Professor of Athletic Training
Came to Tusculum 2000
NATABOC-certified, 1978; NATABOC-Approved Clinical Instructor, 2002
M.S.—Physical Education—Indiana University
B.S.—Physical Education—University of Louisville

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Came to Tusculum in 2001
Ph.D.—Economics—University of Tennessee
M.B.A.—Finance—University of New Orleans
B.S.—Psychology—Louisiana State University
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Professor Emeritus of History
Came to Tusculum 1965
Ph.D.—American History—University of Tennessee
M.A.—European History—Michigan State University
B.A.—History—Political Science—Michigan State University

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Professor Emeritus of English
Ph.D.—English—University of Wisconsin
M.A.T.—Radcliffe College
B.A.—English—Mount Holyoke College

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Professor of Library Science/History
Came to Tusculum 1990
M.L.S.—Librarianship—Western Michigan University
M.A.—History—Shippensburg University
B.A.—History—Ashland University

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Assistant Professor of Management
Came to Tusculum 2000
J.D.—Law—University of Tennessee
M.Acc.—Accounting (Tax Concentration)—University of Tennessee
B.S.—Accounting—University of Tennessee

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Associate Professor of Education
Came to Tusculum 2002
Ph.D.—Curriculum and Higher Education—Ohio University
M.Ed.—Human Resource Development—Xavier University
M.A.—Nutrition Education—Kent State University
B.S.—Dietetics—University of Dayton

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Assistant Professor of Mathematics
Came to Tusculum 2006
Ph.D.—Geological Sciences—University of Tennessee
M.S.—Physics—Sam Houston State University
B.S.—Physics—Sam Houston State University

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M.S.—Mathematics and Statistics—Texas A&M University
B.S.—Mathematics and Physics—Tusculum College

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Came to Tusculum 2006
A.T.C. and L.A.T.
M.S.—Physical Education—Ohio University
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Ed.D.—Columbia University
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Came to Tusculum 2004
Ph.D.—English—Southern Illinois University
M.A.—Literature—University of Evansville
B.A.—Sociology—University of Evansville

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M.M.—Northwestern University
B.M.—University of Kansas

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Came to Tusculum 2005
M.F.A.—English/Creative Writing—West Virginia University
M.F.A.—English/Creative Writing—Georgia College and State University
B.A.—Theatre History and Literary Criticism—Georgia College and State University

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Came to Tusculum 2003
M.S.—Chemistry—Western Carolina University
B.A.—Tusculum College

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Assistant Professor of Library Science
Came to Tusculum 1981
M.S.L.S.—University of Tennessee
B.A.—Sociology—Carson-Newman College

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Assistant Professor of History
Came to Tusculum 2005
Ph.D.—European History—University of Arizona
M.A.—Church History—Gordon-Conwell Theological Seminary
A.B.—Religious Studies—Bowdoin College

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Associate Professor of Biology
Came to Tusculum 1999
Ph.D.—Biology—Virginia Polytechnic and State University
B.A.—Biology—Virginia Intermont College

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Associate Professor of English
Came to Tusculum 1998
M.A.—English Literature—Brooklyn College of the City University of New York
B.A.—English Literature—Brooklyn College of the City University of New York

WEISZ, STEPHEN R.
Associate Professor of Religious Studies
Campus Minister
Came to Tusculum 1981
Ed.D.—Higher Education—Nova University
M.Div.—Princeton Theological Seminary
M.S.—Education—Purdue University
B.A.—Theater Arts—C.W. Post College of Long Island University
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Jennifer Hollowell, Arts Outreach Assistant and W.O.W. Coordinator
Frank Mengel, Technical Director and Stage Manager

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Vicki Dieffenderfer, Director, Adult Learning Development (Knoxville)
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Colleen Everett, Northeast Coordinator for the BAED K-6 Degree Program
Chance Gillespie, Enrollment Representative
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Jamie Hamer, Coordinator of Admissions
Victoria Hartman, Admissions Support Coordinator—SE TN
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Lisa Johnson, School Director of Education (NE TN)
Kathy Joy, Director of Morristown Center
Leslie Kelley, Administrative Assistant/Receptionist for the Morristown campus
Jane Kincaid, Administrative Assistant for the Tri-Cities Center
Caryn Latham, Enrollment Representative, SE TN

Craig Layman, Director of Academic Advising and Manager of the Knoxville Center—SE TN
Betsy Long, Academic Support Coordinator—NE TN
Anne Prim, Southeast Coordinator for the BAED K-6 Degree Program
Sonja McNeely, Teacher Education Coordinator
Leslie Sanderfor, Enrollment Representative, SE TN
Patricia A. Simons, Coordinator of Student Information
Kelley Simpson, Director of Enrollment & Marketing
Denise Smith, Clerical Assistant/Receptionist (Knoxville)
Teresa Smith, Administrative Assistant
Carey Sorrells, Assistant Registrar
Terri Strader, Coordinator of Enrollment
Robin D. Underwood, Manager of Faculty Services—SE TN

Institutional Research
Tony Narkawicz, Director of Institutional Research
Teresa Stephens, Administrative Assistant, Institutional Research

Instructional Technology
Theresa Swann, Director of Instructional Technology
Bonita Cobb, Instructional Services Coordinator

Library
Myron J. Smith, Jr., Director of the Library
Jonathan Ballinger, Knoxville Library Assistant
Elaine Gorman, Knoxville Branch Library Assistant
Marsha Ann Griffith, Coordinator of Library Public Services
Mary Halliburton, Distance Education Librarian Southeast and Administrator of the Knoxville branch library
Kathy Hipps, Coordinator for Library Special Projects
B. Carolyn Parker, Coordinator of Library Technical Services
Anne Reever, Assistant Director for Distance Education
Charles H. Tunstall, Reference/Instructional Public Services Librarian

Museums
George E. P. Collins III, Director of Museum Program and Studies
Deborah Hegedus, Museum Assistant
Larry Kelley, Museum Educator
Cynthia L. Lucas, Associate Director of the Doak House
Museum and the Pres. Andrew Johnson Museum and Library
Wanda Rahm, Museum Assistant
Anna Jane Taylor, Historical Interpreter, Doak House Museum

Registrar
Nancy J. Thompson, Registrar
Bobbie Clarkston, Clerical Assistant
Kathy Munson, Clerical Assistant
Linda Reaves, Clerical Assistant

Center for Civic Advancement
Joyce Doughty, Interim Director
Robin Fife, Bonner Leaders Program Director

TRIO Programs
(Talent Search, Upward Bound and Student Support Services)
Jeanne F. Stokes, Director of TRIO Programs

Student Support Services
Ryan Otto, Assistant Director of Student Support Services
Karen Cox, Clerical Assistant
Elizabeth Davison, Counselor
John Davison, Education Counseling Specialist

Talent Search
David Smith, Assistant Director for Talent Search
Wesley Greear, Assistant Director for Talent Search - West  
Sandi Bible, Talent Search Advisor  
Lynetter Britton, Talent Search and Student Support Services  
    Administrative Assistant  
Kimily Dement, Tutor Coordinator  
Melissa Dixon, Talent Search Advisor—West  
Amy Franklin, Talent Search Advisor  
Theresa L. Morgan, Talent Search Counselor  
Raul Moreno, Technology Specialist/Talent Search Advisor  
Tonya Moreno, Talent Search Advisor—West  
Heather Tunnell, Talent Search Advisor  

Upward Bound  
Deborah A. Bible, Assistant Director for Upward Bound - CH Program  
Karen Hartman, Assistant Director for Upward Bound  
Kay Holt, Administrative Assistant for Upward Bound  
Stacey McGill, Math/Science Specialist for Upward Bound  
Kim Oaks, Counseling Specialist for Upward Bound  

Admission and Financial Aid  
Jacquelyn D. Elliott, Vice President for Admission and Financial Aid  
Sharon Susong, Administrative Assistant to the Vice President for Admission and Financial Aid  

Admission  
Aaron Claridy, Assistant Director of Admission  
Kerry Cline, Admission Communications Clerk  
Brandon Conner, Coordinator of Entering, Transfer and Freshmen Services  
Crystal Hirschy, Admission Representative  
LeeAnn Huffine, Admission Records Clerk  
Melissa Liston, Admission Counselor  
Candice Perkins, Admission Counselor  
Melissa Ripley, Director of Operations  
Hollie Toth, Admission Communications Clerk  

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Karen Chapman, Director of Financial Aid  
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Paul Adams  
Amanda Gunter (Morelock)  
Chad Inscore  
Crystal Turner  
Traci Grimes  

Athletics  
Frank T. DeBusk, Interim Director of Athletics and Head Football Coach  
Tommy Arnett, Tennis Coach  
Nathan Baker, Head Volleyball Coach  
James Boone, Head Men’s Basketball Coach  
Sarah Brooks, Assistant Athletic Trainer  

Mike Corn, Assistant Baseball Coach  
Deborah S. Davis, Associate Director of Athletics and Compliance Officer  
Robert A. Dibble, Golf Coach  
Dom Donnelly, Sports Information Director  
Don Dover, Assistant Football Coach  
Todd Eason, Assistant Soccer Coach  
Fred Gillum, Head Softball Coach  
Pete Golding, Assistant Football Coach  
Adreanne Harlow, Assistant Women’s Basketball Coach  
Michael Hawkins, Assistant Athletic Trainer  
Wesley Holly, Jr., Head Softball Coach  
Todd Ireland, Assistant Baseball Coach  
Rondon James, Cheerleading Coach  
Douglas N. Jones, Head Baseball Coach  
Michael C. Joy, Head Women’s Soccer Coach  
Marc Kolb, Assistant Football Coach and Offensive Coordinator  
Chris Lenker, Head Athletic Trainer  
Sarah Lynch, Assistant Softball Coach  
Phil Roberts, Head Men’s & Women’s Cross Country Coach  
Michael Robinson, Assistant Volleyball Coach  
Lance Royal, Assistant Football Coach and Strength Conditioning Coach  
Caleb Slover, Assistant Football Coach  
Brandon Steele, Assistant Baseball Coach  
Brett Teach, Head Men’s Soccer Coach  
Melissa (Missy) Tiber, Head Women’s Basketball Coach  
Kevin Weston, Assistant Football Coach  
Eric Williams, Assistant Men’s Basketball Coach  
Jeremy Yetter, Assistant Men’s Basketball Coach  

Business and Finance  
Stephen Gehret, Vice President of Finance and Chief Financial Officer  
Susie H. Jones, Executive Assistant to the CFO  
Geri Aguilar, Administrative Assistant for Payroll  
Michelle Arboagast, Assistant Bookstore Manager  
Cynthia Babb, Postal Office Manager  
Jessica Brown, Staff Accountant  
Sonya Campbell, Student Account Associate  
Joyce S. Combs, Administrative Assistant for Residential Student Accounts  
Nina Collins, Staff Accountant  
Debbie Foulks, Administrative Assistant for Human Resources  
Cliff Hoy, Bookstore Manager  
Tracey Julian, Controller  
Ginger R. Kelley, Administrative Assistant Accounts Payable  
Carrie Maggert, Student Accounts Supervisor  
Dorothy Price, Bookstore Clerk  
Mary Katherine Rentschler, Student Accounts Manager  
Angela Shipley, Postal Assistant/Facilities Scheduling and Event Coordinator  
Mary Sonner, Director of Personnel Services  
Theresa Stewart, Administrative Assistant Cash Receipts  

Information Systems  
Allen Archer, Director of Information Systems  
Twyanna Anderson, Programmer/Analyst  
Jonathan Moore, Programmer/Analyst  
Gary Quinton, Computer Systems Analyst
James Shiflett, A-V/Systems Administrator  
Chris B. Summey, Systems Analyst  
Mike Verna, Assistant Systems Administrator/Computer Systems Analyst  
Facilities  
Mark Stokes, Director of Facilities  
James Archer, Warehouse Specialist  
Joseph Bohon, A/C Mechanic  
Andrew Boles, Groundskeeper  
Georgia Braddock, Housekeeper  
Jennifer Brown, Housekeeper  
Lewis Butler, Groundskeeper  
Elizabeth Chamberlain, Floor Care  
Danny Clark, Electrician  
Tonia Collins, Housekeeper  
Judi Crockett, Housekeeper  
Bernard Elkins, Housekeeper  
Don Fillers, Carpenter  
Blanche Foulks, Housekeeper  
Barbara Gray, Housekeeper  
Nicholas Gunter, A/C Mechanic  
Robert Hall, Housekeeper  
Todd Hertel, Athletic Field Technician  
Richard Kirk, Warehouse, Event and Asset Supervisor  
Larson Norton, Housekeeper  
Rebecca Ragan, Housekeeper  
Robert Roe, Carpenter  
Ruble Scott, Athletic Field Technician  
Jannie Smith, Housekeeper  
Susie Smith, Housekeeping Supervisor  
Jerry Stevens, Housekeeper  
Brian Summer, Groundskeeper  
Jason Taylor, Groundskeeper  
Jonathan Taylor, Athletic Field Technician  
Kenneth Toney, Jr., Grounds Supervisor  
Thomas Turney, Maintenance Supervisor  
David Watts, Carpenter  
Heidi Wheele, Administrative Assistant  
Carroll Wilhoit, A/C Mechanic  

Institutional Advancement  
Susan D. Vance, Interim Vice President of Institutional Advancement  
Mary Bartel, Administrative Assistant to the Office of Institutional Advancement  
Development and Alumni Relations  
J. Robin Crabtree, Associate Director of Development  
Rebecca Muney, Coordinator of Alumni and Parent Relations  
LeeAnn Smith, Manager of Gift Records and Research  
Communications  
Cameron Judd, Director of Communications  
Travis Crabtree, Webmaster  
Eugenia Estes, Associate Director of Communications  

Student Affairs  
David Michael McMahan, Vice President for Student Affairs  
Jonita Ashley-Pauley, Associate Dean of Students  
Nadia Bebawy, Director of Campus Safety  
Erik Borchgrevink, Safety Officer - Captain  
Wayne Evans, Campus Safety Officer  
Brian Harrison, Campus Safety Officer  
Diane E. Hensley, Nurse  
Jennifer Jenks, Student Life Coordinator  
Doug Johnson, Campus Safety Officer  
Connie Kretchmar-Sitz, Counselor  
Kenny Lawson, Resident Director - Coordinator for Intramurals  
Dawn Mason, Administrative Assistant for Student Affairs  
Walter Murphy, Campus Safety Officer  
Fred Poag, Campus Safety Officer  
Kimberly Squibb, Administrative Assistant for Campus Safety  
Bonnie Taylor, Student Life Coordinator  
Stephen R. Weisz, College Minister, Associate Professor in Religious Studies  
Brad Willis, Campus Safety Officer
## Professional Studies Calendar

Professional Studies courses are offered at different times throughout the year. For class starts in specific areas, contact the Professional Studies offices in Greeneville (800-729-0256) or Knoxville (800-729-0116).

## Residential College Calendar

### COURSE DATES, 2007 – 2008

#### 2007

<table>
<thead>
<tr>
<th>BLOCK 1</th>
<th>Monday, August 20 – Wednesday, September 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Block Break: Thursday, September 13 – Sunday, September 16</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>BLOCK 2</th>
<th>Monday, September 17 – Wednesday, October 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Block Break: Thursday, October 11 – Tuesday, October 16</td>
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</table>

<table>
<thead>
<tr>
<th>BLOCK 3</th>
<th>Wednesday, October 17 – Friday, November 9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Block Break: Saturday, November 10 – Tuesday, November 13</td>
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<table>
<thead>
<tr>
<th>BLOCK 4</th>
<th>Wednesday, November 14 – Wednesday, December 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Thanksgiving Break begins on Wednesday, November 21, and ends Sunday, November 25</td>
</tr>
<tr>
<td></td>
<td>Christmas Break begins Thursday, December 13, and ends Sunday, January 13</td>
</tr>
<tr>
<td></td>
<td>Commencement — Saturday, December 15</td>
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#### 2008

<table>
<thead>
<tr>
<th>BLOCK 5</th>
<th>Monday, January 14 – Thursday, February 7</th>
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<tbody>
<tr>
<td></td>
<td>Martin Luther King Day - Monday, January 21</td>
</tr>
<tr>
<td></td>
<td>Block Break: Friday, February 8 – Sunday, February 10</td>
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<table>
<thead>
<tr>
<th>BLOCK 6</th>
<th>Monday, February 11 – Wednesday, March 5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Spring Break: Begins Thursday, March 6, and ends Sunday, March 16</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 7</th>
<th>Monday, March 17 – Thursday, April 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Good Friday – March 21</td>
</tr>
<tr>
<td></td>
<td>Block Break: Friday, April 11 – Sunday, April 13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLOCK 8</th>
<th>Monday, April 14 – Wednesday, May 7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Commencement — Saturday, May 10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMER BLOCK A</th>
<th>Monday, May 19 – Thursday, June 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day</td>
<td>Monday, May 26</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMER BLOCK B</th>
<th>Monday, June 16 – Thursday, July 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Break</td>
<td>July 2-4</td>
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<table>
<thead>
<tr>
<th>SUMMER BLOCK C</th>
<th>Monday, July 14 – Friday, August 1</th>
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</table>