

TUSCULUM COLLEGE

2000-2001 Addendum to the College Catalog rev. May 22, 2000

Tuition and Fees

Policies and information on pages 7-8 of the 1999-2001 Catalog remain current except as superceded by information below.

Residential College 2000-2001 academic year

Tuition and Fees	\$13,100
Room and board	4,300

Tuition under 12 hrs/semester (per hour)	\$550
Tuition over 16 hrs/semester (per hour)	550
Applied Music fees (per semester registration)	150
Late registration fee (registration completed After the third day of class)	50

Miscellaneous costs: Textbooks will average approximately \$300 per semester.

Professional Studies

The following changes are effective January 1, 2000

BSOM tuition per semester hour	\$220
MAEd tuition per semester hour	220
MAOM tuition per semester hour	250
Portfolio assessment fee	150
Portfolio recording fee, per credit hour requested	40

Miscellaneous costs: Textbooks will average approximately \$300 per semester. Financial aid budgets include an average allocation of approximately \$2,750 for personal expenses, travel costs, and living expenses.

Refund of charges (page 8 in catalog)

The two paragraphs which begin with underlined sentences in the left-hand column of page 8 are superceded by the following. The remainder of the section on page 8 remains valid.

For students receiving federal student aid, effective July 1, 2000, the semester's charges will be calculated in accordance with the "Return of Title IV Funds" regulations published on November 1, 1999. A copy of the policy is available in the Business Office upon request.

RESIDENTIAL COLLEGE

Biology

NEW COURSE:

BIOL 308 IMMUNOLOGY.

This course present a review of adaptive immunity, recognition of self and non-self effector mechanisms, and common laboratory techniques used to evaluate the state of the immune system. The remaining subjects are the mechanisms by which pathogens avoid the immune response, inherited and acquired immunodeficiencies, hypersensitivities, transplant rejections, control of the immune response, immune response to tumors, and vaccinations. Competency: Critical Analysis. Prerequisites: BIOL 101, 102, CHEM 102. Offered every other year.

NOTE: This course is now required in both the Medical Technology and Medical Pre-professional programs.

Computer Science

NEW TITLE WITH DESCRIPTION:

CISC 200. MANAGEMENT INFORMATION SYSTEMS AND SYSTEMS ANALYSIS.

An introduction to information systems and information technology for business students. The purpose of this course is to help students learn how to use and manage information technology in order to improve managerial decision making and gain competitive edge. Methods of delivering information system solutions to business problems using structured analysis and design will be covered. Emphasis is on using spreadsheets and databases for problem solving. Competency: Civility. Prerequisites: CISC 100. Offered every year.

NEW COURSE DESCRIPTION:

CISC 311 SYSTEMS ANALYSIS AND LOGICAL DESIGN.

This course deals with analysis and design using the systems development life cycle approach. Students will perform analysis and logical design of a system. They will also begin the physical design of the system. Competency: Civility. Prerequisites: CISC 210. Offered every other year.

Education

Middle School Education 5-8 program no longer offered.

Effective fall, 2000 credit for student teaching courses is adjusted as follows:

EDUC 452	Seminar	4 hrs
EDUC 453	Pre-K	6 hrs
EDUC 454	K-4	6 hrs
EDUC 455	5-8	6 hrs
EDUC 456	7-12	12 hrs
EDUC 457	K-12	12 hrs
SPED 458	SPED Mod/Comp K-12	12 hrs
SPED 459	SPED Infant/Toddler	6 hrs

Environmental Science

NEW COURSE:

EVSC 302. EARTH SCIENCE AND ENVIRONMENTAL ASSESSMENT.

This course focuses on the fundamentals of physical geology, hydrology, orienteering, navigation, topographic map and aerial photograph interpretation. Students will use these skills to produce environmental maps of watersheds in the Greeneville area which display multiple layers of spatial data (geology, soils, hydrologic features, land use, etc.) Students will learn basic measurement, navigation and mapping skills in order to produce these maps which can be used as models for environmental impact assessments. Competency: Critical Analysis. Prerequisite: CHEM 102. Offered every other year.

EVSC 302 replaces EVSC 406 as a requirement in the Environmental Science major.

Management

The Sports Management program now should be referenced under the Physical Education heading rather than under the Management department heading.

To the listing of management core curriculum on page 42, add CISC 100 Computer as a Tool and change total semester hours from 24 to 28 for management core.

Management Accounting

The concentration in Management Accounting has been revised. The new requirements appear below.

MGMT 317	Intermediate Accounting I
MGMT 318	Intermediate Accounting II

MGMT 322 Principles of Finance
MGMT 323 Auditing
MGMT 351 Cost Accounting
MGMT 441 Income Tax I: Personal
MGMT 442 Income Tax II: Business
MGMT 449 Policy, Ethics and Strategy
TOTAL: 32 hours plus management core curriculum

MGMT 322 change prerequisite to MGMT 211.

MGMT 442 change prerequisite to MGMT 318.

Physical Education

EDUC 419 is NOT required for Physical Education K-12 teaching licensure program.

new program: (formerly housed in Management department; now in Physical Education)

Sports Management.

This program combines knowledge, skill and academic work in athletics, sports, and recreation along with the field of management, to prepare students for sports management work in recreational, athletic, and fitness organizations.

Activity Courses (7 hours required)

PHED 115 Community First Aid, CPR, and Safety

CHOOSE ONE OF THE FOLLOWING:

PHED 125 Volleyball

PHED 126 Basketball

CHOOSE ONE OF THE FOLLOWING:

PHED 120 Softball

PHED 122 Touch and Flag Football

PHED 124 Soccer

CHOOSE ONE OF THE FOLLOWING:

PHED 173 Racquetball

PHED 176 Beginning Bowling

PHED 177 Intermediate Bowling

PHED 178 Badminton

PHED 179 Table Tennis

CHOOSE ONE OF THE FOLLOWING:

PHED 180 Tennis

PHED 181 Archery

PHED 182 Golf

CHOOSE ONE OF THE FOLLOWING:

PHED 160 Scuba Diving

PHED 161 Beginning Swimming

PHED 162 Intermediate Swimming

PHED 163 Advanced Swimming

PHED 164 Aquatic Safety

PHED 165 Lifeguard Training

CHOOSE ONE OF THE FOLLOWING:

PHED 184 Aerobics

PHED 185 Cardiovascular Fitness

PHED 186 Weight Training

PHED 187 Walking, Jogging, and Running

Theory Courses (49 hours required)

MGMT 210 Principles of Management

MGMT 211	Accounting Principles I
MGMT 213	Interpersonal Communication in Organizations
MGMT 305	Principles of Marketing
MGMT 322	Principles of Finance
PHED 200	Introduction and History of Physical Education and Athletics (3 hours)
PHED 201	Foundations of Fitness and Wellness (3 hours)
PHED 210	Recreational Leadership (3 hours)
PHED 215	Sport and Society (3 hours)
PHED 289	Sports Officiating Practicum (1 hour)
PHED 290	Sports Officiating (3 hours)
PHED 330	Psychological Dynamics of Sport and Physical Education (3 hours)
PHED 335	Managing Legal Aspects of Sport and Physical Education (3 hours)
PHED 395	Organization, Administration, and Supervision of Physical Education and Athletics (3 hours)
PHED 451	Sports Management Internship
TOTAL: 56 hours	

Physical Education (non-teaching) with Recreational Emphasis

The following changes have been made to this program:

- renumber from “3” to “4”
- change title to remove reference to Coaching Endorsement
- delete the section under “Theory Courses” indicating “choose any two of the following”
- insert PHED 330 and PHED 335 as requirements

new program: (the new Coaching Minor replaces the former Coaching Endorsement)

Coaching Minor

The Coaching Minor may be added to any other program of study at Tusculum College and can provide useful preparation for those who anticipate coaching in the future. The following courses are required:

PHED 115	Community First Aid, CPR, & Safety (1 hour)
PHED 262	Basic Athletic Training (4 hours)
PHED 289	Sports Officiating Practicum (1 hour)
PHED 290	Sports Officiating (3 hours)
PHED 330	Psychological Dynamics of Sport and Physical Education (3 hours)
PHED 335	Managing Legal Aspects of Sport and Physical Education (3 hours)

CHOOSE ANY TWO OF THE FOLLOWING: (3 hours each)

PHED 291	Coaching of Volleyball
PHED 292	Principles of Coaching Football
PHED 293	Coaching of Soccer
PHED 294	Coaching of Basketball
PHED 295	Coaching of Baseball
PHED 296	Coaching of Slow and Fast Pitch Softball
PHED 297	Coaching of Cross Country/Track and Field

TOTAL: 21 hours

new course:

PHED 289 SPORTS OFFICIATING PRACTICUM. 1 semester hour.

This course is designed to provide students with hands-on supervised experience in sports officiating. Students are required to have concurrent or previous enrollment in PHED 290, Sports Officiating. Sports Officiating Practicum runs throughout an entire semester. PHED 289 may be repeated once for a total of two semester hours, by arranging to officiate for different sports in the second registration. Prerequisite: previous or concurrent enrollment in PHED 290. Offered every semester.

PHED 290 – new title and new description: SPORTS OFFICIATING. 3 semester hours. This course is designed to develop knowledge, safety measures, and skills of sports officiating in basketball, flag football, soccer, and volleyball. Concurrent enrollment in the practicum course, PHED 289 is required. Competency: Ethics of Social Responsibility. Offered every year.

new course:

PHED 330 PSYCHOLOGICAL DYNAMICS OF SPORT AND PHYSICAL EDUCATION. 3 semester hours.

This course is designed to develop theoretical knowledge of human psychology for practical implications in the field of sports and physical education. Lab experiences will complement the knowledge gained from lecture classes. Competency: Analytical Reading. Prerequisites: Junior standing. Offered every other year.

new course:

PHED 335 MANAGING LEGAL ASPECTS OF SPORT AND PHYSICAL EDUCATION. 3 semester hours.

This course is designed to provide the students with knowledge of issues and strategies to manage the legal aspects of their professional life as prudent coaches, teachers, trainers, sports administrators, and exercise specialists. Competency: Critical Analysis. Prerequisites: Junior standing and PHED 200. Offered every other year.

new course:

PHED 451 INTERNSHIP IN SPORTS MANAGEMENT.

This course is designed to be a supervised culminating experience of 144 clock hours for the sports management major. The student will be placed in an on-campus or off-campus sports management setting and be supervised by faculty in the physical education department. Competency: negotiated. Prerequisites: PHED 335, PHED 395, Senior standing as a sports management major. Offered every semester.

Psychology

Change course number: PSYC 260 becomes PSYC 310.

new program:

Teaching Licensure in Psychology

The following program leads to licensure for teaching Psychology in grades 9-12 and is comprised of 148 hours as follows:

Major	40
Professional Education	36
General Education	72

Major Curriculum

EDUC 419	Content Area Reading
PSYC 205	Theories of Personality
PSYC 220	Abnormal Psychology
PSYC 221	Social Psychology
PSYC 260	Introduction to Research Methodology & Experimentation
PSYC 315	Cognition
PSYC 345	Physiological Psychology
PSYC 400	Senior Seminar
PSYC 415	Theories and Systems of Psychology

CHOOSE ONE OF THE FOLLOWING:

PSYC 331	Introduction to Psychotherapy & Counseling
PSYC 335	Introduction to Behavior Change Techniques

Professional Education Curriculum

EDUC 200	History and Philosophy of Education
EDUC 320	Classroom Discipline and Management
EDUC 337	Assessment and Evaluation
EDUC 342	Learning Environments 7-12
EDUC 456	Student Teaching: secondary (12 hours)
EDUC 452	Seminar
SPED 101	Survey of the Regular and Special Populations Within the School Environment

GENERAL EDUCATION (72 hours)

CISC 100	Computer as a Tool
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CISC 216	Computer as a Classroom Support System
ENGL 110	Composition and Rhetoric
ENGL 111	Composition, Research and Rhetoric
EVSC 111	Environmental Science
GEOG 200	Introduction to Geography
HIST 101/2	The West and the World I <u>or</u> II
HIST 125	The People Shall Judge I
HIST 201/2	U.S. History I <u>or</u> II
HUMA 101	Our Lives in Community
MATH 102	College Algebra
MATH 215	Elementary Statistics
PSYC 101	Essentials of Psychology
PSYC 200	Developmental Psychology I
PSYC 305	Educational Psychology
RELG 302	Jerusalem
SOCI 101	Principles and Social Institutions

CHOOSE ONE OF THE FOLLOWING:

MUSC 101	Introduction to Western Music
THEA 104	Introduction to Theatre
VISA 110	Basic Concepts of the Visual Arts

Revisions to:

Psychology Minor

PSYC 101	Essentials of Psychology
PSYC 200	Developmental Psychology
PSYC 205	Theories of Personality
PSYC 221	Social Psychology

CHOOSE ONE OF THE FOLLOWING:

PSYC 215	Cross Cultural Psychology
PSYC 220	Abnormal Psychology
PSYC 230	Impact of Gender
PSYC 231	Psychology and the Law
PSYC 300	Special Topics
PSYC 315	Cognition
PSYC 345	Physiological Psychology

Theatre

NEW COURSE:

THEA 190. THEATRICAL PRODUCTION. 1 semester hour.

This course entails a minimum of 40 hours work in some combination of acting, set construction, make-up, costume, lighting or other technical support connected with a college theatre. A maximum of 8 semester hours credit in THEA 190 may be applied to graduation.

PROFESSIONAL STUDIES

the following material replaces the section on page 73.

Admission Requirements and Procedures

The Graduate Committee, with the approval of the faculty, establishes and regularly reviews the criteria for admission to the master's program. Areas reviewed are the student's previous academic record, graduate test scores, work experience, acceptable writing sample relating to the desire to earn the graduate degree from Tusculum, and recommendations from two individuals (non-relatives) qualified to address the applicant's ability to achieve at the graduate level.

Applicants should complete and satisfy the following to achieve candidacy status:

1. Complete the Tusculum College Professional Studies Admissions Application.
2. Have a bachelor's degree from a regionally accredited college or university or a candidate status college. Official transcripts from all institutions whose hours were accepted toward the degree are required. In addition, official transcripts must be submitted from all post-secondary institutions attended after the receipt of the bachelor's degree.
3. Possess a minimum grade point average of 2.75 for the most recent 60 semester hours of undergraduate study.
4. Submit a satisfactory score on one of the following: Accepted for all programs are the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) for either major; accepted for MAOM is the Graduate Management Admissions Test (GMAT); accepted for MAEd is National Teachers Examination (NTE – General Core Battery).
5. Document a minimum of three years of
 - Teaching experience for MAED K-12 curriculum;
 - Work and training experience for MAED adult education curriculum;
 - Supervisory/managerial experience for MAOM.
6. Submit recommendations from two persons (non-relatives) qualified to address the applicant's expertise in the workplace and his/her ability to achieve at the graduate level.
7. Submit an acceptable writing sample with the application.
8. MAOM applicants must satisfy all pre-requisites.
9. Applicants for whom English is a second language must furnish a minimum score of 550 on the TOEFL taken within the last five years.

Acceptance to Program

1. Students who meet all of the admissions criteria are normally accepted as a candidate for the program.
2. Students lacking official transcripts (provided unofficial ones have been submitted), test scores, recommendation(s), and/or pre-requisites may be accepted into a non-candidacy status and given until the beginning of the fourth course for meeting all requirements.
3. Students whose composite grade point average, test scores, and work experience do not meet the minimum expectations may be granted conditional acceptance either as a candidate or into a non-candidacy status (see above). This status requires that the student earn a minimum grade of "B" in all courses during the first semester.

Date Correction – Block 4, 2000 begins on Wednesday, November 15, not Monday as stated on the inside back cover of the catalog.

