THE MAGAZINE OF TUSCULUM COLLEGE

SUMMER 2003

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What constitutes your legacy?

Is it your reflection on the past?

Is it your vision of what the future could be?

Is it both?

Build your legacy. Give to your alma mater.
Once more it is my privilege to bring you greetings from Tusculum College and welcome you to a new edition of Tusculum Magazine. In this edition you may note several stories that have a common theme — the idea of legacy.

At a college with more than two centuries of history already behind it, legacy is a natural and relevant theme here. All around us at Tusculum College we see daily reminders of the legacies left by those who came before us, people as well-known and influential as Nettie McCormick and her family, and others who have helped build legacies through support of scholarships or through gifts of resources, expertise, and leadership.

The legacy of an entity such as Tusculum College is actually a group legacy, made up of thousands of individual personal and family legacies. As we think through the concept of legacy, it becomes clear that everyone associated with Tusculum College in any way, whether as a current or former student, a teacher, a staff or faculty member, or supporter, shapes part of this college's legacy.

I'm glad that Tusculum College has been blessed over the years with many legacy builders who have chosen to entwine their own personal and family legacies with the legacy of this college, and to do so in a positive, helpful way. A few of these legacy builders are profiled in this magazine. Some, such as the Mastrapasqua family of Nashville (see pages 8-11), became involved with Tusculum's life only a few years ago. Others, such as brothers Bob and David Cowles of Georgia (see pages 28 through 30), are continuers of a family legacy that began generations before them. Also profiled in this magazine is Dr. Edward Kormondy, the most recent recipient of the Tusculum College Distinguished Service Award (see pages 17-18). Dr. Kormondy's Tusculum legacy started when he became a student at this college back in the mid-20th century, and continues today through his work as an effective college trustee and generous donor.

As different as Tusculum's legacy builders are, they all have one thing in common: a continuing active interest and involvement in Tusculum College. Interest and involvement are the keys to truly effective legacy building. A neglected legacy, like a neglected garden, may still grow, but probably not in the way this desired.

As old as Tusculum College is, it and its legacy are still works in progress. The garden, so to speak, is still growing. All of us who are involved in Tusculum's life are deciding, day by day, what the ultimate legacy of this college will be.

I hope you will enjoy this edition of Tusculum Magazine as you consider your own continuing part in shaping the Tusculum College's heritage and legacy.

–Dolph Henry
It's About Time . . .
Memories of the Time of yesteryear
Memories to make in the Time to come
Homecoming 2003
Details arriving in your mailbox soon!
A new book published by the prestigious Carnegie Foundation for the Advancement of Teaching lists Tusculum College as one of 12 colleges and universities nationwide “that place moral and civic development at the center of their educational programs.”

Founded by Andrew Carnegie in 1905, the Carnegie Foundation is a major national and international center for research and policy studies about teaching. It helped lead the effort to provide federal aid for higher education (including Pell Grants), and in the founding of the Educational Testing Service and the Teachers Insurance and Annuity Association (TIAA).

The study of which Tusculum was a part stemmed from a concern, in the words of one of the authors, that “students’ moral and civic development is not a high priority in American higher education.”

The three-year project upon which the book is based reviewed the practices of moral and civic education at more than 100 colleges and universities throughout the country and included detailed case studies of 12 whose programs were of particular note, including Tusculum College. In his foreword to Educating Citizens: Preparing America’s Undergraduates for Lives of Moral and Civic Responsibility, Foundation President Lee Shulman says that “from the Air Force Academy to Portland State University ... from Duke University to Tusculum College, they [the 12] share a commitment to integrating the highest of academic and civic commitments.”

The book is written by four Carnegie Foundation scholars: Senior Scholars Anne Colby and Thomas Ehrlich, Research Associate Elizabeth Beaumont, and Research Assistant Jason Stephens. It is published under the imprint of Jossey-Bass of San Francisco as the first in a series created in partnership with the Carnegie Foundation.

In a press release from the Menlo Park, California-based Carnegie Foundation, the book is described as a challenge to U.S. colleges and universities to “make moral and civic learning an integral part of the undergraduate experience.”

On its Web site, www.carnegiefoundation.org, the foundation says of the book: “Through a grand tour of American higher education, ‘Educating Citizens’ shows how institutions can equip students with the understanding, motivation, and skills of responsible and effective citizenship. The book includes rich examples from in-depth studies at 12 institutions and from a wide range of effective programs and approaches on other campuses. The authors’ guidelines for implementing these programs can be applied in the full range of higher-education institutions.”

In a chapter titled “When Educating Citizens is a Priority,” Tusculum College is examined along with famous Duke University and Alverno College, the latter a four-year, liberal
the Tusculum College of today.

“An unusual feature of Tusculum’s curriculum is its exclusive focus on one course at a time,” the book states. “Each course in this focused calendar meets every day for three and a half weeks. Each academic year contains eight of these blocks.”

The book goes on to describe how Tusculum College implements its competency program, finding many similarities and a few “subtle differences” between the Tusculum and Alverno approaches.

Later in the same lengthy chapter, the book recounts the history of former President Dr. Robert Knott’s “side porch conversations” — weekly meetings between Dr. Knott and the Tusculum faculty on the side porch of the president’s house in the early 1990s. During those meetings, readings from Plato, Cicero, Aristotle and others were discussed and the challenge issued to apply their classic principles to a new undergraduate education model aimed at “building better citizens.”

Those early efforts led to a “Civic Arts Revolution” at the college and the distinctive Tusculum educational model described in the book.

“In the fall of 1991,” the book states, “Tusculum College was reborn, having at least the initial phases of all these innovations in place.”

Tusculum’s commons curriculum receives further attention in the chapter “Moral and Civic Learning in the Curriculum.” Tusculum’s commons curriculum is described as “unusual in that it is a comprehensive core curriculum composed of particular required courses. Students are not offered multiple alternatives because the Commons Curriculum is intended to provide intellectual common ground and create a community by involving all students and most of the faculty in a shared experience.”

Details of the program and its emphasis on reflection, deliberation, and ethical decision
According to the Carnegie Foundation press release, “The authors found that on the campuses where significant attention is given, moral and civic learning is thoroughly integrated into students’ academic work, and extracurricular activities are employed as powerful sites of moral and civic growth.”

The book also offers recommendations as to how educators can incorporate moral and civic education into collegiate life and curricula. “These strategies include creating a campus culture and climate that highlight core moral and civic values, integrating moral and civic issues thoroughly into the curriculum, using a wide range of teaching approaches that actively engage students with their communities, and taking full advantage of extracurricular activities such as political and service clubs and leadership-development programs,” the release states.

Despite the civic and moral education emphasis of Tusculum and several other American colleges and universities, American higher education in general is not sufficiently emphasizing those themes, one of the book’s authors said. “Students’ moral and civic development is not a high priority in American higher education,” said Colby. “We have been struck again and again by the many lost opportunities for moral and civic growth in curricular and extracurricular programs on most campuses.”

Colby and her fellow authors argue in the book that, despite the oft-cited pluralism of American values, there are “some values that are essential to academic life and American democracy, such as intellectual integrity and concern for truth, open-mindedness and impartiality, mutual respect and tolerance for others, recognition that each individual is part of the large social fabric, and respect for civil liberties and other key elements of our democracy,” the press release states.

“Colleges and universities ought to place these values at the center of their work if they are committed to graduating engaged and responsible citizens,” said author Ehrlich.

The book, cloth-covered and 352 pages long, may be purchased for $28 by calling Jossey-Bass at 1-800-956-7739, or online at www.josseybass.com and other Internet book outlets.

The Carnegie Foundation is a policy center devoted to strengthening teaching and learning at America’s colleges and schools. The foundation conducts studies and publishes reports intended to shape public debate regarding education. Although its work is primarily focused on the United States, the foundation also participates in international collaborations and projects.

The foundation is a nonprofit corporation chartered by an Act of Congress in 1906.
Mary Mastrapasqua's collegiate success gave rise to a lasting family/Tusculum connection

Determined to overcome every obstacle, Mary found that the Tusculum College focused calendar, combined with an engaged and supportive faculty, provided just the tools she needed. Today, she is carrying Tusculum’s civic arts values into the world of education, and her family’s ties to Tusculum are stronger than ever.

It was 1996, and recent high school graduate Mary Mastrapasqua of Nashville, Tenn., was looking around for a college.

Her mother, Carol, helped her research various options. They learned that Tusculum College offered something a little different than most: TC students take one class at a time, rather than several simultaneously.

This was of more than passing interest for Mary. Having lived with juvenile diabetes since the age of 12, she anticipated that periods of illness would challenge her in college as they had in high school. At most colleges, missing a few crucial days because of illness could mean the loss of an entire semester. Tusculum’s block system made such a major loss of progress less likely. A block or two could be missed here or there without throwing her too far off her academic schedule.

So Tusculum College it was! Mary took the Pioneer path and began studying Early Childhood Special Education, fulfilling an interest she had nurtured through working with special needs students while at Hillsboro High School in Nashville.

As expected, she did have periods of health difficulties while at Tusculum, and a familiar old learning disability also challenged her. As she had hoped, though, he block system proved accommodating and her teachers helpful and flexible. “The combination of Tusculum’s curriculum and its staff members provided me with the opportunity to pursue my education and still take care of my health,” she says. “With the help of summer school I graduated only half a semester late.”

At Tusculum, her interest in special needs education flourished, and resonated with the college’s Civic Arts emphasis. “I devoted the majority of my time at TC to my studies and to learning about what the world had to offer individuals with special needs, and what a powerful impact those individuals can have in today’s society,” she says. “I was able to tutor several students I met through Greeneville’s school system. This enabled me to better understand the differences among disabilities and the techniques and resources that are available to help diverse learning styles.”

Today, Mary works in Brentwood, Tenn., as a teacher of special needs students at High Hopes
Therapeutic Educational Center. She describes High Hopes as a private preschool that “focuses on teaching typical students and students with special needs in an inclusive environment.”

Tusculum College’s environment, staff, curriculum, and students “played a huge role in who I am today,” she says. “I entered college scared of the world around me; fearful that my battle with diabetes and dyslexia would prevent me from ever being a meaningful contributor to society. I had spent the majority of my high school years in and out of hospitals. The first two to three years of college were much the same. It was the strength, compassion, and dedication of my teachers that taught me that diabetes and my learning disabilities were, in truth, my greatest strengths.”

Today she seeks to emulate those at Tusculum who most influenced her. “As an educator, I try to bring to my classroom what my mentors brought to theirs. I can only hope to impact my students the way they have impacted me,” she says.

Mary’s father, Frank Mastrapasqua, Ph.D., chairman and CEO of the prestigious firm Mastrapasqua Asset Management Inc., joined the Tusculum College Board of Trustees in 2000 and has remained an active trustee and strong supporter of the college (see the story beginning in the next column). Did Mary help persuade him to accept a trusteeship? “My father needed no persuasion at all,” Mary replies. “Tusculum College did that on its own. He saw the impact this school had on my life. He watched as Tusculum taught me to face my fears and overcome my battles.”

Mary works with children about 2 or 3 years old, an age group she loves. “Every day my students teach me something new. They are constant reminders of how very precious life is and of the value of hard work,” she says. “In truth, my students teach me more than I could ever teach them.”

-- Cameron Judd

The Mastrapasqua name to take a lasting place on campus when residence hall is dedicated this fall

One of the four apartment-styled residence halls built last year on the Tusculum College campus in Greeneville will soon have a name: Mastrapasqua Hall. The residence hall will be named for Tusculum College Board of Trustees member Frank Mastrapasqua, Ph.D., who has made a $600,000 commitment to the Campaign for the Library, a capital campaign raising funds to triple the size of the library.

Dr. Mastrapasqua, an investments authority whose expertise has earned him a national reputation, is chairman and CEO of Nashville-based Mastrapasqua Asset Management Inc., which provides individually managed portfolios, managed account programs and mutual funds. The firm was known as Mastrapasqua & Associates until earlier this year, and was founded in 1993.

Tusculum College President Dr. Dolphus E. Henry said, “Frank Mastrapasqua has made a significant contribution to the college as an active and respected member of the Board of Trustees, and this leadership gift is representative of his commitment to Tusculum College. His generosity will help make our expanded and improved library a reality for our students and the community as a whole.”

Dr. Mastrapasqua explained his reasons for supporting the library campaign. “The unique educational experience that Tusculum provides must be nurtured and developed for generations to come,” he said. “Supporting the library is but one step in that process, and our family is proud to play whatever role we can in this mission.”

Dedication ceremonies for Mastrapasqua Hall are being scheduled for this year’s Homecoming celebration, which takes place Oct. 17 and 18.

Dr. Frank Mastrapasqua has served as a Tusculum trustee since October 2000. His daughter, Mary, who is profiled in a story starting on the preceding page, is a 2001 graduate of Tusculum College.

Dr. Mastrapasqua and his wife, Carol Mallory Mastrapasqua, also have two other children: Mauro and Cary.

Dr. Mastrapasqua’s own family legacy has
shaped his approach to business and education. His father immigrated to the United States when he was 13, and became a Brooklyn, N.Y., entrepreneur. Dr. Mastrapasqua once told an interviewer that his father raised the family “on the building blocks of love, education, and hard work.”

Prior to founding his firm, Dr. Mastrapasqua was an executive at such firms as and J.C. Bradford and Co. and Smith Barney. He began his career on the faculty of Northeastern University and at the University of Houston, where he was a department chair and professor of finance.

Dr. Mastrapasqua’s undergraduate studies were done at Fairfield University, from which he was graduated in 1963 with a Bachelor of Science degree in mathematics. He later received a Master's Degree in Business and Administration in economics from New York University, and in 1970 received a Doctor of Philosophy in Business and Administration in Finance and Economics.

Dr. Mastrapasqua is a former Distinguished Professor of Economics and Finance with the Massey Graduate School of Business, and served as an adjunct professor of economics and finance at the NYU Graduate School of Business.

The $10 million Campaign for the Library, the first this century for Tusculum, will fund expansion of that facility and provide additional endowment funding to bolster the library’s collection.

The campaign is co-chaired by three trustees: Thomas J. Garland, senior advisor of the Niswonger Institute and chairman of the Tusculum Institute for Public Leadership and Policy; Scott M. Niswonger, Greeneville-based business leader and philanthropist; and Stanley R. Welty, Jr., retired president of the Wooster Brush Company and past chairman of the Tusculum College Board of Trustees. Niswonger and Welty are alumni of Tusculum College, and Garland is a past interim president.
Exploring ancient Italy

Sellers travels to the original Tusculum

Heather Sellers last semester as a Tusculum student included a trip to ...well, Tusculum.

It’s not as redundant as it sounds. Heather, who graduated from Tusculum College in December with a bachelor of arts degree in museum studies, spent last fall studying in Italy and journeyed to the locale of which her alma mater is a namesake. (Test your knowledge of Tusculum’s origins with the quiz on the next page.)

“It was an amazing experience,” Heather says of her time in Italy. “I wouldn’t have traded it for the world. It is something that I will never forget, even if I wanted to.”

Heather took Italian and art history courses during her semester stay in Italy. She spent three weeks in Lido and the remainder of her time in Florence. This was not Heather’s first trip to Europe. She spent the summer of 2001 as an intern at the Wallace Collection Museum in London. While learning the language of the Italian people, Heather also had to adapt to a culture she describes as much more “laid back” than American society. The people in Italy take a three-hour siesta every afternoon when everything basically shuts down, she notes, and eating out typically means spending three hours in a restaurant.

During her stay, Heather had the opportunity to take several trips, including a weekend excursion to England, and a trek that included stops in Brussels, Amsterdam, and Cologne, Germany. In Italy itself, she traveled to most of the major cities and areas and was in Venice when the city experienced a major flood. The water was ankle deep in the room in which Heather was staying, and she had to wade through some water that was almost waist deep.

Her trip to the Tusculum area was part of a five-day trip to Rome that also included a trip to Pompeii. Prior to her trip, Heather had to do some research to determine where she needed to go to visit Tusculum’s ancient namesake.

First, she had to do some sleuthing to find out the differences between Tuscolo, Tusculum, and Tuscalano. Tuscolo is a mountainous area south of Rome that contains five towns and is known for its spectacular views. Tusculum is the site of the ancient Roman town now being excavated; and Tuscalano is the name of a villa in the area.

Once her destination was pinpointed, Heather faced the challenge of getting to Tusculum. She traveled as far as she could on a bus out of Rome, but ended up walking about 10 miles by the time she had finished her trek. “It is a mountain, and I had to hike up a windy, narrow road to the top,” she says. “There were no shoulders, so you had to walk on the road because if not, you would have been in the trees. But,
I didn’t have any trouble, and only met a few cars.”

When she got to Tusculum, she visited the Tuscalano villa, now being operated as a hotel, and the Tusculum site where excavations are under way. Some histories of the area say Tuscalano is located on the site of Cicero’s villa, where he wrote the famous “Tusculanae” letters. However, as Heather found, this fact is disputed in other histories which point to the fact that no archaeological evidence has been found to definitely prove this to be so.

In Cicero’s time, Tusculum was primarily a resort area for the who’s who of Roman society. The nobles were attracted by the beauty, relaxed atmosphere, and richness of the water in the area. “It was like the Hamptons here in America,” Heather says. Today, the Tusculum area remains popular for those spectacular views and is a family travel destination. While she was visiting the mountainous area, Heather saw families picnicking and others flying kites and motorized model airplanes.

Heather visited an excavation site of the ancient town, which was totally destroyed in 1191 by armies from Rome. According to Greek legend, Tusculum was founded by Telegonus, son of Ulysses and the sorceress Circe. It was actually built in the ninth century B.C., and rose to great power due to an association of cities in the region. Around 500 B.C., Tusculum was defeated by Rome, and came under total Roman jurisdiction in 380 B.C. Some experts say the name Tusculum is related to the Etruscans, an ancient civilization in central Italy before the rise of the Roman empire although this theory is disputed. Ruins of an ancient Greek temples have been found in the area.

One of the reminders of the ancient town Heather was able to see is a theater dating from the first century. The theater could seat an audience of 1,500, was equipped with lateral exits, and had around stage for the chorus and orchestra. Copies of photos of the breathtaking views from the mountainside as well as the excavation site and villa have been given by Heather to the Tusculum College archives. But, these photos are not the only items related to Tusculum’s namesake that have recently come into the possession of Museum Studies. Two prints of the “Acropolis of Tusculum” have been purchased by the Andrew Johnson Memorial Association, which then donated them to the college.

The drawings, now part of the Tusculum Civic Arts display at the President Andrew Johnson Museum and Library, were created circa 1895 by graduates of the famous Paris school of art, the École des Beaux-Arts. The students measured and drew these views of the ruins. These copies were printed in 1908.

— Eugenia Estes

How much do you know?

Test your Tusculum knowledge! See how many of these questions you can answer correctly about Tusculum’s origins. (Answers are below)

1. What famous Roman orator, philosopher, statesman, and educator liked to retreat from the bustle of Rome to the mountain peacefulness of Tusculum?
2. What is the primary connection between that famous Roman and the Tusculum College of today?
3. Although the name Tusculum can be traced back to Roman times, what American connection did Rev. Samuel Doak make in deciding what to call his school?
4. Why are Tusculum’s school colors orange and black?
5. What college, established in 1794, merged with Tusculum College immediately following the Civil War?

Answers:

1. Cicero
2. The Civic Arts—based on the Judeo-Christian heritage of the College of New Jersey, today known as Princeton University. The idea for the Princeton University campus was based on the Judeo-Christian heritage of the college. The original plan for the campus was designed by Samuel Witherspoon, who was the first president of Princeton University.
3. Doak was a graduate of the College of New Jersey, today known as Princeton University. The idea for the Princeton University campus was based on the Judeo-Christian heritage of the college. The original plan for the campus was designed by Samuel Witherspoon, who was the first president of Princeton University.
4. These are Princeton’s colors.
5. Greeneville College

One of the “Acropolis of Tusculum” prints donated to the college by the Andrew Johnson Memorial Association.
An explosion of sound erupts from the bagpipes, quivers, then settles into a steady drone. Higher-pitched notes play across the undertone as practiced fingers dance along chanters. The Tusculum College faculty marshal, bearing a wooden mace, steps into place behind the two pipers as they begin to march. A colorful array of people clad in academic gowns and colorful hoods fall in behind the pipers and march into the arena.

It’s another Tusculum College commencement day, a scene repeated twice a year at Tennessee’s oldest institution of higher learning. Bagpipes have been part of the graduation tradition at Tusculum for many years. The eerie, penetrating music of the pipes seems to mesh with the history and aura of Tusculum College, whose roots grow out of a Presbyterian tradition often associated with Scotland.

Two men in particular keep Tusculum’s piping tradition alive: Jon Shell of Roane Mountain, and Scott McLeod, now of Kingsport. Though not officially affiliated with Tusculum, the pair have part of enough Tusculum ceremonies to qualify as honorary Pioneers.

They are pioneers of a more literal sort in the bagpiping world. Scott and Jon were among only a handful of bagpipers in Tusculum’s home region a couple of decades ago. Now the field has grown, partly due to the devotion of this pair to a revered old instrument. Both are teachers of bagpiping. Jon, in fact, was Scott’s first instructor.

Why the bagpipes, of all things? After all, some people make jokes about bagpipes, just like banjos and polka music. For example: Q – Why do bagpipers march? A – To try to get away from the noise.

Jon and Scott take such banter in stride. They know better than most that bagpipes are extraordinarily loud (Jon practices wearing earplugs), and a badly played bagpipe can itself be sort of a joke (“It’s an unforgiving instrument,” Scott says).

How did two men, one a member of a frequently moving military family, the other the son of an East Tennessee small-town restaurant owner and his wife, come to be friends and fellow bagpipe devotees? Their bagpiping stories are intertwined and share a common root in the famous Highland Games held annually at Grandfather Mountain, N.C. (See cover photograph)
Jon Shell, 37, grew up in the town of Roane Mountain in Carter County, Tennessee, a rugged and rural locale famed for wild mountain peaks, an excellent state park, and rhododendrons. Today he teaches at Cloudland High School in Roane Mountain and lives in nearby Elizabethton.

His life sounds like a promising premise for a TV series: he’s a single father who teaches high school, raises four lively children ranging in age from six through 12, and plays the bagpipes.

Despite a very busy life, Jon still finds time to give piping lessons and play at assorted events at Tusculum and other locales. He’s even played the Bob Hope Invitational golf event, where back in 1988 he was “made fun of by Bob Hope,” which he considered quite an honor. He also recalls being personally thanked there by Pat Boone, his wife, and actor Jose Ferrer for having played the hymn “Amazing Grace” at the invitational.

Jon’s interest in the bagpipes sprouted at age 11 after his mother took him to the Grandfather Mountain Highland Games. A summer spent shortly afterward with an aunt in Washington, D.C., allowed him to study bagpipes in Annapolis, Maryland, with Sandy Jones, one of the nation’s best pipers. Jon piped diligently two hours a day. Jon improved quickly and became more deeply involved in bagpiping after his return to East Tennessee.

Harvey Rich of Linville, N.C., a co-founder of the Highland Games and a man quite deeply involved in everything Scottish, became a sort of mentor for the progressing piper. Jon became part of the Grandfather Mountain Highlanders Pipe Band and has kept a fairly steady involvement with that group ever since.

A full scholarship in piping took Jon to Bellhaven College in 1982. By then he’d encountered another young man, three years younger than himself, with a strong affinity for the bagpipes. His name was Scott McLeod.

Scott’s father, Danny, was a career Marine. Scott had spent his childhood moving from place to place. He picked up instruments along the way. Drums, guitars ... almost anything musical appealed to him. He didn’t take formal lessons, just tinkered around and taught himself as best he could.

His father believed that a family should know its heritage, so Scott knew early on about the Scottish roots of the McLeod family. Exploring the Highland Games one year, the McLeods encountered an affordable practice chanter (a learning instrument for would-be pipers). Father offered son a $40 loan to purchase it, and Scott took the deal.

To repay the loan, Scott spent the summer picking berries and selling them at a fruit and vegetable stand operated by his grandmother in Roane Mountain, Jon Shell’s town. But he and Jon didn’t cross paths until later, when Scott’s family moved from Nashville to Elizabethton. Harvey Rich, noting Scott’s skill and dedication to bagpipes, put Jon in touch with Scott. Before long Jon was giving Scott his first real bagpiping lessons.

Jon was a worthwhile teacher to have. At roughly the same period he was beginning to teach Scott, Jon won a U.S. championship in the Amateur Two division. The year after that he won the Amateur One division, and took second in that division the third year.

Scott himself blossomed as a player and soon went on to competitions of his own. The key was and is constant practice, though Scott never thought of it as such. “I never ‘practiced’,” he says. “I just played.”

Over the years Scott has become a bagpiper of note in a surprisingly intense arena of competition. Jon Shell considers Scott one of the top three bagpipers in the world.
Scott is too modest to say that himself, preferring to state only that he has some lofty ambitions. One thing is clear: he is passionate about bagpiping... passionate enough that he travels all the way to Pittsburgh a few times a year for his piping lessons, given by James McIntosh and Alasdair Gillies, two of the world’s leading pipers. Both are affiliated with Carnegie Mellon University. Scott himself now is an Open Grade bagpiper. Open Grade is “basically a professional grade,” he says.

This fall, when he competes in Scotland for the coveted Silver Medal in the world’s most prominent bagpipe competition, Scott will put himself to the toughest piping challenge he’s faced so far. And if he wins the Silver, he’ll be eligible to compete next year for the Gold. Only about 30 or so pipers are accepted annually to compete for the Silver.

Scott has already won some impressive bagpipe wars. He has won numerous contests in the United States and Canada, and took a prize in one significant contest in Scotland, an event he described as “thrilling.” Despite his successes, he says he still learns something each time he performs with his first teacher, Jon Shell. “Jon has one of the best ears out there, period,” he says.

In the mid-1980s, Scott gained exposure across the state of Tennessee as the bagpiper featured in a well-known advertisement for First Tennessee Bank. He was living in Nashville at the time, but filmed the spot in the Pigeon Forge area under the directorship of Joe Pytka, who has gone on to direct major music videos and movies such as “Space Jam.”

Interestingly, Scott now works for First Tennessee Bank as an investment counselor and vice president. His office is in Kingsport, Tenn. Like Jon, he has a busy family life, shared with his wife, Marla, and children Banner and McKenzie.

Jon’s children are sons Jon and Charles, and daughters Zoe and Madeline. There will be growth in the family soon; Jon announced in April that he is engaged, and fortunately, bride-to-be Carol enjoys Scottish pipe music.

Today both Jon and Scott are in demand as bagpipe instructors. Despite busy schedules, both are willing to consider taking on promising students in the region as time permits. Scott may be contacted by email at scottmcleod@chartertn.net. Jon Shell may be reached at piper@preferred.com.

– Cameron Judd
Student Awards
Dr. Shirley Beck Award (Master of Ed.) - Rhonda Brenizer and Michael Joy
David Behan Award (B.S. Org, Mngmt.) - Amy France and James Wilson
Walter T. Dette, Jr. Memorial Athletic Spirit Award - Jennifer Lewis
Warren Lynn Drain Award (Business) - Holly Arrowood
Dr. Earl Hausle Award (Gateway Program) - Pamela Neal and Angela Shelton
Estel C. Hurley Student Service Award - Sarah Flanigan
Curtis and Billie Owens Literary Prize - Steve Oakey
Master of Arts in Org, Management Award - Brent Crabtree and John Linam
Outstanding Hall Advisor - Melissa Gladwell
Pinnacle Award (Athletic Training) - Matthew Whitman
Pioneer Host Award - Kelly Malone
E.H. Sargent Award in Science - Patrick Taylor
Service-Learning Award - Terri Beth Miller
Service Learning Leadership Award - Nick Baumann and Jennifer Wilcox
TAHPERD Award (Physical Education) - Marcia Harmon
Senior Honor Key Awards:
  Athletic Training - Whitley Campbell
  Business Administration, General Management - Jennifer Webb
  Business Administration, Management Accounting - Pamela Griffey
  Early Childhood Education - Elise Morales
  Special Education Early Childhood - Ruth Byerly
  Special Education Modified Comprehensive - Tabitha Earl
  Elementary Education - Samantha Beach and Jason Knight
  English - Terri Beth Miller
  Mass Media - Amber Schappacher
  Mathematics - Dennis Lingerfelt
  Physical Education - Liam MacCarron
  Sports Management - Keddrain Bowen
  Psychology - Sarah Flanigan
  Visual Arts - Craig Pritchett
Honors students (highest GPA):
  Seniors, Jason Knight and Ryan Tolman
  Sophomores, Nicholas Darnell, Denise Fliesser, Tiffany Massengill, and Julie Matthews
  Freshmen, Andrew Arp*, Amanda Ausband*, Nessie Brown*, Rachel Combs, Wesley Dulaney*, and Jobria McCracken*
*received Alpha Chi Excellence Awards for academic achievement

Who's Who Among Students in American Universities and Colleges:
Kimberly Ison-Landham Adkins, Thomas Brown, John Deyton,
Sarah Flanigan, Amy Williams Franklin, Angela Gentry,
Noah Grunzweig, Marcia Harmon, Josh Helms, Katrina Hunt,
Lavender Kelley, Landon Lane, Suzanne Lewis, Laurie Hatcher McPeak,
Denise O'Dell, Karen Perkins, Craig Pritchett, Heather Sellers,
Sherrie Shuler, and Levin Suddeth.

Faculty, Staff Awards
Kay W. Leonard Outstanding Service to Students Award - Shannon Salyer
Teaching Excellence and Campus Leadership Award - Mary Barkley-Ballard
Dean's Award - Dr. Rhonda Fawbush
Business Department Award - Dick Eddy
Staff Award - Scott Mashburn
Longevity Awards:
  30 years - Carroll Wilhoit
  25 years - Nancy Kilday
  15 years - Deborah Bible, Diane Hensley, Sara Price
  10 years - Jane Allen, Kim Cutshaw, Bob Dibble, Susie Jones, Richard Kirk, Corinne Nicolas, Pat Simons
Dr. Edward Kormondy Given Honor for Distinguished Service To Alma Mater

Dr. Edward J. Kormondy, a Tusculum College trustee and graduate of the Class of 1950 who has led a distinguished career in higher education, was honored with Tusculum College’s Distinguished Service Award at the annual President’s Dinner on May 16.

Dr. Kormondy was presented the award by Tusculum College President Dr. Dolphus E. Henry before a crowd of about 140 people. The Los Angeles resident, who travels to Tusculum several times a year for board functions, received a standing ovation.

The President’s Dinner, which annually honors Tusculum College’s major donors, was held in the Chalmer’s Conference Center of the Niswonger Commons building. The Distinguished Service Award is given each year to a person who has a long history of outstanding and multi-faceted support of Tusculum College.

The framed award certificate was presented to Dr. Kormondy as the final event of the dinner.

Dr. Kormondy, in usual circumstances an adept speaker, was moved to tears and unable to find words. He smiled broadly as he received a barrage of congratulatory handshakes and embraces at the event’s conclusion.

At the presentation, Dr. Henry read the text of the award, which read in part as follows:

“An educator, leader, scientist, administrator, and communicator, Dr. Edward J. Kormondy sets a high standard. This multi-talented man has greatly contributed to the life and progress of Tusculum College from his days as a top Tusculum student through his current service on the College’s Board of Trustees.

“After being graduated with highest honors from Tusculum College in 1950, Ed Kormondy went on to earn master’s and doctoral degrees in zoology at the University of Michigan. He served with distinction at numerous colleges and universities as an educator and in administrative roles ranging from Dean, Provost, and Vice President for Academic Affairs. He also served as Interim President at the University of West Los Angeles School of Law.

“His outstanding contributions as Chancellor and Professor of Biology at the University of Hawaii at Hilo and at the University of Hawaii-West Oahu were recognized when the Board of Regents named him Chancellor Emeritus in 2000.

“A skillful craftsman of the written word, Ed Kormondy has written and edited numerous biology textbooks...

“Ed’s achievements are too numerous to fully list. Among his many activities and attainments, he has represented the U.S. State Department in Poland and Hungary, studied higher education in China, and served some thirty institutions as a consultant in the life sciences.

“Ed Kormondy served as a Trustee of Tusculum College in the 1970s and resumed that role in the 1990s. He faithfully travels to Tusculum from his Los Angeles home for meetings of the Board, which he serves on the Academic Affairs Committee and the Student and Religious Life Committee.

“His devotion to Tusculum College was...
Tusculum welcomes Edward D. 'Kelly' Green as newest member of Board of Trustees

Edward Devlin “Kelly” Green was welcomed May 17 by the Tusculum College Board of Trustees as its newest member.

Jim Durham, chairman of the board’s trusteeship committee, said, “It is a privilege to have Kelly Green join the trustees. We will be strengthened by his involvement. Tusculum College is in a period of remarkable growth and development, and excellence in leadership at the trustee level is crucial. On behalf of the entire board, I welcome him and thank him for his willingness to work with us.”

Green is a financial advisor for Raymond James Financial Services in Columbia, Tenn. Prior to his current position, Green was president and chief executive officer of Middle Tennessee Bank, also in Columbia, for 11 years. He has also served as vice-president of American Century Advisors, Inc., in Jacksonville, Fla.

His holds degrees from the LSU School of Banking and Georgetown University’s School of Foreign Service. He attended Kent School in Connecticut.

Green is a member of St. Peter’s Episcopal Church in Columbia and treasurer of St. John’s Church Ashwood in Columbia. He is former stewardship chairman and endowment committee chairman for St. Peter’s and is a former member of St. Peter’s Vestry.

Green has served in leadership positions on the Maury County Chamber of Commerce and the Graymere Country Club. He has also been a member of the advisory boards of Columbia State Community College and Maury Regional Hospital.

He is married to the former Lonsdale MacFarland, and they have two children, daughter Lonsdale and son Andrew, the latter a student at Tusculum.
Serving hands, applying minds

Students use their skills to assist community agencies

Tusculum College students have applied their minds and their helping hands for the benefit of homeless individuals in a nearby city this academic year.

Students gathered statistics and performed research on behalf of the Homeless Coalition in Johnson City. They also served meals to the homeless and helped out in a Salvation Army thrift store there.

This partnership between the college and Homeless Coalition has been a winning situation for all involved. Students are gaining valuable experience in academics and service. And one agency involved has received, besides the direct help of the students, an excellent chance of receiving a $136,000 grant.

This agency, Good Samaritan Ministries, is a non-profit organization that provides benevolence to those in need, including food and assistance with rent, utility, and medical expenses. It serves people in several counties in Northeast Tennessee.

“We really look forward to when the students come,” said Good Samaritan co-director Sarah Wells. “When they come, they always work hard and are interested in what they are doing. We have students come back and help after their course is over. We are grateful for Tusculum College and its students.”

Students in psychology courses this past fall helped provide a specialized, much needed service to the organization.

“Dr. (Melinda) Dukes’ students did the research and compiled the statistics that we need to apply for grants but had never found time to do ourselves,” Wells said. “We have been alerted that we have a good possibility of receiving a $136,000 grant, which we would not be eligible to receive except for the statistics compiled by the students.”

Other students helped in more traditional ways: greeting clients, helping interview those who are seeking assistance, and working in the food pantry. Students in a service-learning class helped fill boxes of food and toiletries for clients and stocked the food pantry shelves.

The students are encouraged to interact with those they help. “We tell them to look the person in the eye, speak to them, and treat them with respect,” Wells said.

She recalled a particular incident a few years ago at the Melting Pot, an effort to feed the homeless, between a Tusculum student and a man called “Pop.” “Pop smelled really bad...and no one would sit with him at lunch. This student noticed that and went over to Pop’s table, sat down and talked to him. Afterwards the student asked me if she had done something wrong, because when she said to Pop, ‘Hi, how are you?’, he began to cry. I reminded her of how we tell the students to give of their heart and time to people like him. Today you did that. Today you were Pop’s friend.”

Other agencies the service-learning students assisted included the Manna House, the Downtown Clinic, Haven of Mercy, the Melting Pot, Keystone Dental Clinic, and the Salvation Army.

Stocking items into the food pantry of Good Samaritan Ministries in Johnson City was one of the tasks of Ginger Morgan, Amy Willett, and Jennifer Bomyea (from left) during a service-learning class.
Tusculum College and its recent involvement in a “Power of Five” project was featured during January in a national weekly news bulletin for the America’s Promise organization.

The article, describing the project undertaken by Tusculum featured in America’s Promise national publication a service-learning class late in the fall 2002 semester, was the lead item in the bulletin, dated Jan. 23.

The project, which grew to involve not only the college but also Doak Elementary School, began as a collaboration between Mary Fitzpatrick, director of the Greeneville-Greene County Volunteer Center; Robin Fife, director of Tusculum’s Service-Learning Center; and Joyce Doughty, community service coordinator for the Service-Learning Center.

Guided by the Power of Five kit developed by America’s Promise and Weekly Reader, the three designed a “Power of Five” project, which was then incorporated into one of the college’s service-learning courses.

Students were introduced to the America’s Promise program and the five promises central in the national organization’s efforts to strengthen communities to enable youth to lead successful lives. The national Power of Five program encourages youths ages 11 to 14 to fulfill a modified version of the Five Promises.

After researching the needs of the community, the Tusculum students divided into four groups, each with the assignment to teach one of the first four promises to six graders at Doak Elementary School.

Using interactive activities, the Tusculum students taught the sixth graders about the importance for children to have a caring adult as part of their lives, the value of having a safe place to go after school, the significance of learning marketable skills, and the benefits of good nutrition and exercise. The sixth graders decided to collect items for the local food bank to fulfill the fifth promise, providing youth with opportunities to serve.

The three-week project culminated in early December with a community presentation by the Tusculum and Doak students, which was attended by Danielle Moore, partnership coordinator for the national America’s Promise organization. “You are pioneers and you should be proud of the partnership you have formed,” she said.

Tusculum is a “College of Promise” in the Greene County Community of Promise program, which is a part of America’s Promise - the Alliance for Youth national organization. Locally, it is a program of the Volunteer Center. The college and the Volunteer Center entered in a partnership agreement in November.

Lucas elected to top office of state museum association

Cindy Lucas, associate director of the Department of Museum Program and Studies at Tusculum College, has been elected president of the Tennessee Association of Museums.

Lucas, who is director of the Doak House Museum at the college, was elected to the post during the association’s annual conference, held in Nashville March 18-21.

The Tennessee Association of Museums represents museums and art galleries across the state. The association provides professional support and advocacy for member organizations, their public programs, and related museum activities.

A graduate of the Museum Studies program at Tusculum, Lucas is a member of several professional associations including the American Association for State and Local History, the Southeast Museum Conference, and is past chair of the Northeast Tennessee Tourism Association.
Tusculum professor helping to preserve, promote Appalachian musical heritage

Tusculum College professor Katie Doman’s summer plans involve the Smithsonian, Washington, D.C., Appalachia, Scotland, and the African country of Mali.

The cultures of Appalachia, Scotland, and Mali will be featured during the 2003 Smithsonian Folklife Festival June 25-29 and July 2-6 along the National Mall in Washington, D.C., and visitors to the music stages in the Appalachia area of the festival will find Doman introducing some of the artists.

The festival is the culmination of a project that is a labor of love for Doman – the preservation and promotion of traditional Appalachian music. “This is the most soul-satisfying thing I am doing besides my teaching,” says Doman, an assistant professor of English, of her latest project.

She is serving on the curatorial committee for the Smithsonian Folklife Festival, and is a co-chair of the music task force along with Tim Stafford, who was once a member of leading contemporary bluegrass artist Allison Krauss’ band and now has his own band, Blue Highway.

As part of the “Year of Appalachia” project, Doman has been helping to collect recordings of traditional artists of this region. The recordings will be given to the Smithsonian to become part of its Folkways collection, and copies will be provided to the Archives of Appalachia at East Tennessee State University.

Collecting tapes, records and compact discs of artists ranging from bluegrass bands to storytellers, Doman says has given her the opportunity to meet people she has only known through their music. “It has been fun, and I have learned so much,” she says. “Everybody we have contacted has been so enthusiastic about sending their recordings.”

The regional aspect of the project is significant, Doman says. “One of the greatest things of all is that the effort is a truly a regional project. People are coming from all over to help.

“Everyone also recognizes the fact that our most important audience is Appalachians themselves,” Doman continues. “A lot of times, people who grow up here feel that other people may look down on them. But, we are trying to help people learn the truth about Appalachia and the good things that happen here.”

Modern Appalachia will be in the spotlight during the Folklife Festival as the musicians, artists, and artisans participating will illustrate how the old traditions and the new are being sustained today.

“It’s going to be interesting to see the different people play live,” Doman said of the festival. “And the performers will not just be giving a show. They will be talking to people in the audience about their music. As a presenter, I will be helping to facilitate that discussion.”

Doman is also looking forward to the “pickin’ porch” to be set up at the festival. People will be able to join the performers on this stage for informal jam sessions.

Interaction between performers from the Appalachian region and those from Scotland and Mali will also be “a really big treat,” she said. While the connections between Appalachian and Scottish culture are better known, there is also a link between our region and Mali through music, Doman said. This country is believed to be where the banjo originated as an instrument.

The Folklife Festival is the largest annual cultural event in the U.S. capital and receives considerable publicity, typically reaching 40 million through print and electronic media, according to the Smithsonian. The festival includes daily and evening programs of music, song, dance, celebratory performance, crafts and cooking demonstrations, storytelling, illustrations of workers’ culture, and narrative sessions for discussing cultural issues.
“Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.”

Dr. Martin Luther King wrote these words almost 30 years ago in a letter to clergymen in Birmingham, AL, to explain his reasons for coming to the city to participate in non-violent civil disobedience activities that had resulted in his imprisonment there.

This letter served as the focus of a symposium Jan. 20 at Tusculum College, attended by about 135 students, staff, and members of the community. The symposium, coinciding with the federal holiday honoring King, was sponsored by the college’s Warren W. Hobbie Center for the Civic Arts.

“We have come a long way in America,” said the Rev. C.H. Charlton, a Johnson City councilman, during opening remarks about the “Letter from Birmingham Jail.”

“We still some distance to go, but we must have faith that it will happen.”

Charlton, pastor of Friendship Baptist Church in Johnson City, told the audience that we can continue what King began by “standing tall for what is right and righteous so life will improve for all who encounter us.”

Americans must protect from divisiveness among people, he said. “We have to be careful,” he said. “The thing that will balance the scale is a relationship with each other, God, and Jesus. We have to realize that there is only one race, the human race, with different ethnicity groups. But we have common needs.”

Dr. Donal Sexton addressed the role of slavery in American history and the question of racial equality. Dr. Sexton, the Janet Anderson Lunstedt professor of history at Tusculum, attended a seminar on slavery this past summer at Columbia University.

While King’s efforts helped lead the movement that resulted in a greater equality among the races, there is more work to be done, Dr. Sexton said. “We may have come a long way, but we still have a long way to go to the pluralistic society Dr. King refers to in the ‘Letter from the Birmingham Jail,’” he concluded.

Dr. King’s ideals about just and unjust laws were explored by Dr. Jim Reid, co-director of the Hobbie Center and professor of political science at Tusculum. Dr. Reid also noted that Dr. King’s ideas were based upon the two traditions that serve as the focus of Tusculum’s Civic Arts mission - the Civic Republican and Judeo-Christian traditions.

In the “Letter from the Birmingham Jail,” Dr. King defined a just law as one that “uplifts human personality” and an unjust law as one that “degrades human personality.” Dr. King not only disobeyed unjust laws, but he also took the penalty for disobeying those laws to show respect for what he saw as the basis of the law, God’s law, Dr. Reid said.

Those attending the symposium were divided into six small groups to discuss the ideas found in Dr. King’s “Letter from a Birmingham Jail.” Discussions were facilitated by Tusculum professors and volunteers from the community. These included Leroy Ripley, president of the George Clem Neighborhood Association in Greeneville; Carlyle Walton, president of Takoma Adventist Hospital; and Bill Edmonds and the Rev. Wiley Prugh, who are both members of the Tusculum Board of Trustees. The facilitators and other members of the community who attended shared personal experiences with the students.

Opening the session, Tusculum President Dr. Dolphus E. Henry encouraged the group to remain mindful of the issues of equality and social justice that Dr. King espoused. “Today we honor Martin Luther King Jr. as well as renew our own personal commitment to equality and diversity,” he said. “We must never consider equality out of sight or out of mind.”
Education, service lead Dr. Carolyn Brown overseas

Pick a country in which the government does not recommend Americans travel, and there is a good possibility that Dr. Carolyn Brown has been there.

Dr. Brown, assistant vice president for academic affairs at Tusculum, has traveled during the past several years to the Middle East and to South America, sharing her expertise in education and experiencing life in places most Americans do not get a chance to visit.

“A fascinating, fascinating place” is how Dr. Brown describes the Middle East. Visiting the pyramids in Egypt, ancient Greco-Roman ruins in Jordan, and surviving Cairo’s “no rules” traffic were among the memorable parts of a trip to the Middle East made by Dr. Brown in 1997. She went to present a paper at an international education conference.

Dr. Brown found warm, caring people in Brazil and Colombia during trips during the past two years as part of educational mission efforts.

In Brazil, Dr. Brown taught English in some of the poorest public schools in the country as well as in elite, private schools, describing both as “rewarding experiences.”
She lived for two months last summer in Colombia to help write an English curriculum for schools there. Dr. Brown’s first sight of the country upon stepping off the airplane was an armed soldier. “I thought ‘this is going to be very different,’ but it was a most wonderful, rewarding experience.”

Although the country is known internationally for its political unrest and illegal drug trafficking, that perception does not reflect the warm and caring nature of the majority of the people, she says.

**Egypt and Jordan**

Participants in the international conference Brown attended in Jordan were given the option to visit Egypt, an opportunity she did not want to miss.

Getting to the Middle East was a memorable experience in itself. Dr. Brown flew on Jordanian Air from New York to Amsterdam and then on to Amman. All the passengers flew first class on the “luxurious” airline, she says, and the in-flight meal was like “ordering from an exclusive restaurant.” After arriving in Jordan, Dr. Brown and two professors she met on the flight, one from St. Louis University and the other from Southern California University, left almost immediately for a flight to Cairo.

The three had decided to travel together and got their first taste of Cairo traffic after arriving in Egypt’s capitol city. “I don’t know if you have been in cities without traffic rules,” she says. “People would yell out their car windows, honk, and even push other cars out of the way. All the cars looked like ‘trash vehicles,’ with dinged bumpers – even the BMWs.”

Arriving at the “deluxe” hotel, the three Americans found that this description meant a tiny room with three bunk beds, and a bathroom akin to an outhouse, but not as comfortable.

However, these cultural differences were minor inconveniences in a trip that included visiting one of the most famous wonders on earth, the pyramids. Envisioning the visit to the pyramids, Dr. Brown said she thought it would be a long drive from Cairo, but found the ancient wonders were much closer to the city than she imagined.

“You are driving along in downtown Cairo and you see the peaks,” she says. “Then all of the sudden you are at the pyramids, stepping out onto the sand. It’s unbelievable; it’s surreal. You see pictures of them in the movies, but you don’t realize how large they are until you are standing beside one of the massive stones that dwarfs you.”

Traveling in the Middle East, Dr. Brown became an attraction to the people as she visited the historic and cultural sites because of her fair skin and light-colored hair. “I really stuck out,” she says. “When we visited a mosque, a guard said I was attracting too much attention and cautioned me to cover my head.” Dr. Brown thereafter wore a scarf in public.

The three American women encountered another cultural difference as they attempted to fly back to Jordan from Cairo. An Egyptian professor had met them at the airport when they landed in Cairo and guided them to the hotel, Dr. Brown says, but they did not realize the importance of being accompanied by a male companion until they tried to return to Jordan.

Since they did not have a male companion, the three women were not going to be allowed on the airplane, but were finally were permitted to board.

**During her trip in Jordan, Dr. Brown had the opportunity to visit Jeresh and the ancient Greco-Roman ruins there.**
In Jordan, Dr. Brown had the opportunity to visit Jeresh, where the best preserved Greco-Roman ruins can be found. She also visited Petra, where “we walked a mile through this dark crevice and then arrived at the city carved into rocky slopes.”

Although she enjoyed visiting the historical sites, Dr. Brown’s visit was focused on education and she was able to visit schools in both Egypt and Jordan. The children in the private schools in both countries were respectful, completely obedient, and very curious about America although they already knew much about our country, she says.

“They wanted to know why Americans have red hair, blonde hair, and brown hair,” Dr. Brown says. “Have you ever tried to answer that question?”

The private schools were progressive and had a great deal of resources, she says. When she visited a public school, though, she found fewer educational resources and less student discipline.

Brazil and Colombia

In the summer of 2001, Dr. Brown spent a month in Brazil, teaching English “in the poorest to the best schools, and both experiences were just as rewarding.” Dr. Brown traveled with a group from King College in Bristol, from which she retired as an associate professor and dean before joining Tusculum.

The first school that Dr. Brown visited was a poor one with no air conditioning and scarce resources. Even so, there were “smiles and joy on the children’s faces,” she recalls.

That day she had worn a white blouse with a blue and white skirt to the school. “When I arrived at the place where I was staying, and happened to glance in a mirror, I wondered, ‘Why did I wear this gray blouse with a blue and white skirt?’” she recalls. “Then it struck me that the gray was from the children who had hugged and touched me all day long. I had a ring around my neck from where the children had wrapped their arms around my neck.”

Dr. Brown also had the opportunity to teach in one of the best private schools in Brazil for a week. Most children at the school spoke English as they were preparing to further their education in either the United States or Europe. The school had a multitude of resources and a comprehensive curriculum that included dance and music.

Dr. Brown also visited a Catholic mission school that served children from very low income families. The children there too were full of joy and curious about America, as they had been at the other schools, she says.

While Dr. Brown lived in Colombia, she had the opportunity to see “the real Juan Valdez, the 10th Juan Valdez, I think,” and visit the National Coffee Park as well as a coffee factory. Her trip to Colombia was part of a mission effort of the Cumberland Presbyterian Church of America.

Colombians are proud of their rich coffee, one of the leading exports of the country, so Dr. Brown found herself drinking coffee almost everywhere she went although she rarely drinks the beverage at home. “The Colombians like their coffee black and extremely strong,” she said. “I think that I drank more coffee this past summer than I had in my entire life beforehand.”

The political unrest in the country and the possibility of kidnapping meant that Dr. Brown was never allowed to be alone except when she slept, and was diligently watched over by her host family, a Colombian physician who had an American wife. People are kidnapped to either gain a monetary reward to help fund the activities of a guerilla group opposing the current government or for political positioning, she explains.

However, these realities do not reflective the caring nature of most Colombian people, she says. Once she returned to the U.S., she missed the hugs she was used to getting in Colombia everywhere she went, Dr. Brown notes.

She declares herself grateful for the opportunities to meet and live among such varied cultures and peoples around the world.

–Eugenia Estes
Baseball team advances to SAC championship game for first time in school history

This year the Tusculum College Pioneers baseball team advanced to the championship game of the South Atlantic Conference Tournament for the first time in school history, finishing as runner-up.

The Pioneers were one of the hottest teams in the conference late in the season, winning seven of their last eight contests. Tusculum opened the SAC season losing five of its first six league games, but the Pioneers bounced back winning 10 of their last 13 in league play to finish fourth for a second straight year. The team had a 33-18 record.

Seven Tusculum College baseball players earned South Atlantic Conference honors, including junior third baseman Guy O’Connell, who was named the league’s Player of the Year. O’Connell, a native of Perth Australia, led the South Atlantic Conference in home runs, RBI’s per game, batting average and slugging percentage.

Rookie pitcher Brian Lovett, of Knoxville, Tenn., was named SAC Freshman of the Year while also being selected to the All-Conference Second Team. Sophomore second baseman Mike Calano, of Suwanee, Ga., was named SAC Scholar Athlete of the Year for baseball. He has a 3.95 grade point average. Calano was also named to the 2003 Verizon Academic All-District IV College Division Baseball First Team.

Men’s basketball team continues to build on solid foundation

It wasn’t the season most anticipated, but the Tusculum College Pioneers men’s basketball team posted its second straight winning campaign with a 16-12 record.

Once again second-year coach Griff Mills had his cagers playing hard-nosed, grinding defense. The team was ranked fourth best in the nation in field goal percentage defense in the NCAA Division II final season statistics and ninth best in scoring defense.

Tusculum’s offensive efforts were greatly improved from a season ago. The team’s offensive output increased almost 10 points per game, largely due to the team’s three-point shooting. The Pioneers led the league averaging 8.3 three-pointers per contest for the season.

McFarland first women’s golfer to advance to NCAA nationals

Rachel McFarland shot a final-round 79 to finish fifth at the NCAA Division II South Regional in early May, earning a trip to the NCAA National Tournament.

McFarland, a senior from Jonesborough, Tenn., was named to the All-Region Team with her top-five finish. She becomes the first Tusculum female golfer to participate in the national championships and just the second in South Atlantic Conference history.

McFarland’s national berth came on the heels of shooting a SAC Tournament record 69 to win the SAC Tournament on April 24. Her current stroke average of 81.37 is the lowest in school history.

The team jumped out of the gate on fire, winning four of its first five contests. But the season was plagued with injuries and sickness as Coach Mills shuffled a roster that featured 14 different starting line-ups.

The Pioneers posted some big wins, including victories against SAC tri-champions Carson-Newman, Lenoir-Rhyne and Wingate. Tusculum enjoyed success at home with a 10-3 record.

Leading the charge once again for Tusculum was senior guard Pat Compton. The Fairfield, Ohio native was the team’s top scorer this year averaging over 10.8 points per outing. During the season, he became only the second player in the modern era to post 1,000 points, 400 rebounds, 200 assists and 100 steals in his career. Besides his 1,218 points he added 473 rebounds, 242 assists and 113 steals.
Tusculum coaches, athletes garner SAC honors

McBride named SAC Women’s Coach of the Year

Tusculum College’s Suzanne McBride was named this season’s recipient of the South Atlantic Conference Women’s Basketball Coach of the Year Award at the league’s annual basketball awards banquet.

McBride guided the Pioneers to a 15-13 overall record, finishing fourth in the conference. Tusculum’s showing is the best since joining the league in 1999 and the program’s first winning campaign in six years. McBride also recorded her 100th career victory during the season, which includes 32 wins at Tusculum.

Team members receiving conference honors included sophomore guard Julie Maples, who was named the 2003 SAC Scholar Athlete of the Year with a 3.98 cumulative grade point average, and rookie guard Candice Foster, who was named to the SAC All-Freshman team.

Dibble, Dyson, Catron earn SAC golf honors

Tusculum College’s Bob Dibble was named South Atlantic Conference Men’s Golf Coach of the Year while Brent Dyson and Sasha Catron earned All-Conference honors.

Dibble earns SAC Men’s Golf Coach of the Year honors for the first time in his career. In his 13 seasons as a head coach, he has earned Coach of the Year honors seven times. Dibble led the Pioneers to eight top 10 finishes this season, including championship honors at the Top-flite/Rafferty’s Intercollegiate.

Dyson, a junior from Damascus, Va., was named to the All-South Atlantic Conference First Team for a second time in a row. Dyson owns a 73.87 scoring average and established a single-round record, carding a 65 at the Patton Intercollegiate. Catron, a red-shirt freshman from Greeneville, Tenn., was also named to the All-SAC First Team. Catron posted one of the best rookie campaigns in school history as he finished second on the team with a 75.19 scoring average, posting six top 20 performances this year. Both Dyson and Catron competed in the NCAA Division II Regional.

St. Clair named to All-SAC Second Team in softball

Tusculum College shortstop Judith St. Clair was named to the All-South Atlantic Conference Softball Second Team this season, becoming the first Tusculum softball player to earn All-SAC recognition since the college joined the league in 1999. St. Clair, of Manchester, Tenn., tied for the team lead in batting average, hitting .315 on the season. The softball team posted 24 wins this season, the most for the program since 1997. The team also set a new school record by turning 18 double plays.

Men’s and Women’s Tennis teams compete in NCAA tournament

The NCAA Division II tournament was the destination at the end of the season for both the Tusculum men’s and women’s tennis teams.

The men’s tennis team made its second straight trip to the NCAA tournament, falling in the first round to No. 13 Rollins College. The Pioneers (11-7) entered the tournament having won three straight matches and finishing second in the South Atlantic Conference. Johnathon Dunstan of Yatala Vale, Australia, and Roberto Robles of Bogota, Colombia, were named to the All-SAC First Team, while sophomore Jesse Puckerin, a native of Sudbury, Ontario, Canada, garnered Second Team honors.

The Tusculum women’s team won its first round match against Wingate University in the NCAA Women’s South Region Tournament, but fell to the host team Lynn University, a past national champion. With a regular season record of 14-3, the team finished with a share of its second straight South Atlantic Conference championship.

One of the team’s leaders, Lesley Murray became only the second player in South Atlantic Conference history to be named Women’s Player of the Year three years. Murray, a junior from Monroe, Ga., has posted a 49-2 singles record which includes an 18-0 slate in conference matches. Murray was also selected to the All-SAC First Team for a third straight year. She was also named the 2003 South Atlantic Conference Scholar Athlete of the Year for Women’s Tennis.

Maria Nevarez of Guayaquil, Ecuador, was named South Atlantic Conference Freshman of the Year. Claudia Bolivar, of Kissimmee, Fla., earned a spot on the All-SAC Second Team going 11-2 in doubles and 6-0 in conference outings.
For Robert and David Cowles, the Tusculum College campus is home to a thousand memories.

The two are brothers, natives of Tusculum’s hometown of Greeneville, and part of a notable family whose Tusculum College legacy runs generations deep. Their great-grandfather’s name is enshrined at Rankin Hall. Katherine Hall, now a men’s residence building, is named for their grandmother, Katherine Rankin. And their grandfather, Dr. Robert Coile Rankin, was a Tusculum graduate who went on to preside over Tusculum College for many years. Dr. Rankin was the nephew of an earlier president, Dr. Samuel A. Coile, and was born next door to the college’s presidential residence. Several other Cowles relatives, past and contemporary, also were Tusculum students.

Both the Cowles brothers live today in Georgia, though David, whose career is in investments and banking, moved there only this year from Greeneville. Robert, who usually goes by Bob, has lived there for many years and is a highly successful urologist with an international reputation.

Both brothers spent many days of their boyhoods in the President’s Residence at Tusculum College, as did their late brother, Ray, who died at age 22 while in law school. Ray’s full name was Raymond Rankin Cowles, in honor of his grandfather.

As the older of the remaining Cowles brothers, Dr. Cowles’ memories are more detailed than David’s, but both men gained early on a deep affection for the college whose history and heritage was so influenced by their family.

The legacy of those years has led both brothers to maintain their associations with Tusculum College, David through enrolling as a student in the Professional Studies program and earning a master’s degree in the 1990s, and Bob as a generous supporter who recently presented a $50,000 gift to the college.

The present-day involvement of both brothers in Tusculum College finds a taproot in their boyhood experiences in the President’s Residence and on the campus itself.

For Dr. Cowles, time spent in the home of his grandfather provided an opportunity to encounter great individuals and to learn the meaning of respect and dignity. Dr. Cowles was born in 1951, the same year his grandfather became Tusculum College president, and had a front-row seat, as it were, to the Rankin administration up until its end in 1965. One of his most significant memories of that time was the opportunity he was afforded, while a boy, to meet many individuals of note who came to the President’s home, usually as members of the Board.
of Trustees or guest speakers on the campus.

"I remember meeting Dean Rusk, the secretary of state, and Tennessee Governor Frank Clement," Dr. Cowles says. "Tusculum Board of Trustees meetings gave me chances to visit with my great-uncle, Robert S. Rankin, who was in the political science department at Duke and a member of the President's Civil Rights Commission along with Martin Luther King. Such people were part of Tusculum's life at that time."

Learning to behave as a "young gentleman" in the presence of dignitaries was a great life lesson Dr. Cowles learned with the help of his parents and grandparents. "I would say that this being part of my growing up has helped me through my later years," he says.

Dr. Cowles remembers his grandfather, who also studied at McCormick Theological Seminary, as a man "vitally interested in his family" and devoted to his faith and ministry, of which a large part was his leadership of Tusculum College.

"Every morning we got up and read the Bible," Dr. Cowles recalls. "Then my grandfather would explain what he had just read."

Afterward, Dr. Rankin would walk from his home to his office in McCormick Hall.

Affectionate and open grandfather though he was, Dr. Rankin held one spot in reserve for himself: the study in the President's Residence, located just to the left of the foyer. Grandchildren were to enter only upon invitation, and when one received such an invitation, it was a significant honor.

Though Tusculum lore tends to focus on Dr. Rankin’s famous disagreements with the student body on student life issues, Dr. Cowles remembers many more pleasant and warm president/student associations.

"Students were in the house all the time," Dr. Cowles recalls. Dr. Rankin enjoyed a particularly good relationship with international students, he says, many of whom maintained contact with him long past their collegiate years. Dr. Rankin’s wife, Katherine, was a sociable, warm-hearted woman who enjoyed hosting students in the President’s Residence.

Dr. Cowles remembers his grandmother with great appreciation. "She was just such a supporter of her husband," he says. "One thing I’ll never forget is the look on her face at the dedication of Katherine Hall." That the new residence hall was being named in her honor was held as a "total surprise" to her until the dedication itself.

If Dr. Rankin was strict on students, he was "stricter on himself than on anyone else," Dr. Cowles says. "He was strict out of his love and commitment to God. He was never mean-spirited. He was, in my opinion, a holy man, and there are not many of them."

The 1960s, a time of national upheaval, were stressful for Dr. Rankin, whose traditionalist viewpoint put him at odds with many students influenced by the iconoclastic spirit of the times. He found himself also at cross purposes with many of his own faculty members, leading to some painful experiences in the harsher side of campus politics.

Though David Cowles’ young age at that period kept him largely unaware of his grandfather’s stressful situation, Robert Cowles was old enough to be keenly aware of it.
“It was a difficult time for colleges everywhere,” Dr. Cowles says. “It was a particularly hard time for a man of very strong beliefs and commitments.”

When Dr. Rankin retired, memories of the difficult times were fresh and lingering. But in Dr. Cowles’ view, the deeper legacy of his grandfather was that of a man who loved the college at a personal level, sought its good and the good of its students, and often gave sacrificially of his time and resources to keep the college alive and flourishing.

Dr. Cowles is pleased that Tusculum College’s historic portions look so much as they did during his boyhood. “I’m deeply impressed with the new facilities at Tusculum College – the football field and athletics areas and so on – but to me the portions of the campus that are unchanged are absolute gems.”

He feels his strongest affection for such historic structures as McCormick Hall, the famous stone arch, Rankin Hall, Welty-Craig Hall, and even the towering, beautiful trees that grace the campus.

“Students at Tusculum College should learn the history of these buildings and the institution,” he says, noting that such a project would be especially worthwhile for history majors.

There is, however, one thing Dr. Cowles misses: the elegance of the outdoor commencement ceremonies that were the tradition in the mid-20th century at Tusculum. From the Sunday morning baccalaureate sermons to the dignified afternoon commencement ceremonies, featuring noted guest speakers, these events drew out the entire community and added an element of beauty and sophistication to the college experience, Dr. Cowles says.

David Cowles, now senior vice president and chief operating officer of Citizens Union Bank in Greensboro, Georgia, has spent most of his lifetime not far from Tusculum College. Like Bob, he also spent much time at the Presidential Residence and on the campus. Though only five or six years old at the pinnacle of his grandfather’s administration, David nevertheless clearly recalls the care and attention extended to him by Tusculum College students of that era. He also found friends among the faculty and staff, noting his memories of the friendliness shown him by Dora Carter, later Dora Carter Jones, the secretary in the president’s office at that time. He also remembers going across the road to Dobson’s Grocery (now home to a restaurant), where Mrs. Dobson would often give him a piece of bubble gum.

However, what David calls the "politics" of the campus at that time bypassed his childish awareness. He was able to observe his grandfather’s dedication to the college, however, and later learned of how President Rankin would sometimes “pass the hat” in those days to raise money to ensure the college could meet its expenses in times of financial strain.

David says that he himself would probably not agree with his grandfather on some issues. But he shares with Bob a conviction that President Rankin was sincere in his views and his dedication to what he saw as the good for Tusculum College and its students.

He also developed an appreciation for Tusculum College itself and an awareness of his family’s unique role in its history. When he became an adult financial professional, he felt some regret that none of his siblings or others of his age in the extended family had attended Tusculum College.

David attended the University of Tennessee, obtaining an undergraduate degree in banking and finance. When an opportunity arose in the 1990s for him to attend the graduate school of banking at LSU, he asked instead if he could be sent to Tusculum to obtain a master’s degree in organizational management through the Graduate and Professional Studies program.

The proposal was accepted, and David became a Tusculum student like many of his relatives before him. He particularly enjoyed interaction with others in his classes and study group, where he was able to practice persuasive and management skills that continue to be useful to him in the professional world.

In his new role at Citizens Union Bank, management is a daily part of the job.

"Practicing the skills of interacting with and influencing other people was one of the best things my classes at Tusculum gave to me," he says.

Today, by coincidence, he is still a resident of Greene County, although it is now Greene County, Georgia, rather than Greene County, Tennessee. The town of Greensboro is smaller even than Greeneville, and with its historic district reminds him of Jonesborough, Tenn., which is only a few miles from Tusculum.

Like Bob Cowles, he remains fond of his Tusculum memories and retains an ongoing interest in the historic institution his grandfather helped to keep alive. 

Cameron Judd
If you are a working adult in East Tennessee who wants to earn an undergraduate or graduate degree in a program designed to fit your busy schedule, then Tusculum College can help turn your vision into reality.

In the Knoxville area, call 1-800-729-0116.
In Northeast Tennessee, call 1-888-488-7285.
**CLASS NOTES**

### ‘40s

**Bonnie Hickman Doroshow ’44** of Largo, Fla., plans to travel to North Carolina for the summer and can be contacted at 108 Lodge Terrace, Hendersonville, NC 28792. She would love to see anyone from Tusculum. She spent Christmas with her daughter Dayle in California and her birthday (December 8) in Dallas, Texas, with her son Mike and his wife, Misty and grandchildren Sidney, 4 and Shelby, 2.

### ‘50s

**George H. Stager ’50** of Fort Collins, Co., is now a twice-published author on-line. Published by 1stbooks.com, are Stager’s “The Resolution,” a mystery-ghost-love story, and “Alamo Phoenix,” a historical novel.

### ‘60s

**Patricia A. Force Trudeau ’62** of Albany N.Y., retired from the Literacy Project ‘Reach Out and Read’ on May 1, 2002. (This is a correction of erroneous information published in the 2002-03 Winter edition of Tusculum.)

### ‘70s

**Reverend Marwood “Woody” Meredith Jr. ’71** of Fort Worth, Texas, has been asked to serve as the first Vice President for Advancement at Brite Divinity School on the campus of Texas Christian University.

### ‘80s

**Donald G. Wilson ’64** of Buffalo Grove, Ill., was recently mentioned in a new book by William Pepper about the assassination of Martin Luther King. Wilson is mentioned in “An Act of State” in regards to his investigation as an FBI agent into the 1968 assassination.

**D. Ray Collins ’65** of St. Cloud, Minn., reports that he recently retired after 38 years in teaching and education administration, having served as professor of physical education and sport science at St. Cloud State University (Minnesota) for the past 24 years. He and his wife, Phyllis, live in Knoxville and Minneapolis, and can be reached at drcollins@stcloud-state.edu.

**Charles B. Eames ’66** of Waycross, Ga., retired in December 2002 from a 30-year career in the library field.

**Jacqueline Frisco Pfennig ’69** of Leonardo, N.J. is an eighth grade teacher at Thorne Middle School. Her husband **Dwight R. Pfennig ’71** has been appointed Deputy Commissioner of Education for the State of New Jersey. Jacqueline also recently served as co-president of the New Jersey Association for Middle Level Education.

### ‘90s

**Eric C. Bishop ’91** of Port Charlotte, Fl., in November 2002 earned the national teaching certification through the National Board for Professional Teaching Standards. This process required over 300 hours of work and the successful completion of a four-hour examination. The 2001-2002 academic year was the most successful in his 11-year old Advanced Placement English program. He had 45 students pass the Advanced Placement English Literature exam and 40 pass the Advanced Placement English Language exam.

**Vanessa Ricker Gallihar ’91** of Greeneville, Tenn., and her husband, Jeff, have two beautiful daughters, Jessica, 7, and Jenna, 1. Vanessa would like to keep in touch with her fellow alumni via e-mail. You may e-mail her at gallihar@xtn.net.

**Robin L. Green ’96** of Tazewell, Tenn., returned January 5 from her fifth mission trip to Nicaragua.

**Michael W. McCormack ’98** of Louisville, KY., was ordained as a minister of the Word and Sacrament of the Presbyterian Church (USA) on Sunday, December 15, 2002, at Mt. Zion Church. Michael was examined by the Presbytery of Western Kentucky on November 12, 2002 and was approved for ordination. He is serving as the associate pastor of First Church, Bowling Green, Ky.

### ‘00s

**Sarah Kathleen Davis ’00** of Powell, Tenn., recently received her real estate license and will be working through Realty Executives in North
Knoxville. She is also a supervisor of food services for the Y-12 National Security Complex in Oak Ridge, Tenn. Her husband, Ben Eugene Davis ’00, is a shift supervisor with Smurfit-Stone Container Corporation in Knoxville, Tenn.

Kivanc Dinler ’01 of Istanbul, Turkey, is playing professional basketball for TED KOLEJ in the Turkey D1 league. He is doing well and is among the starters. One of his new teammates is from the University of Florida and another is from Wake Forest University. Kivanc reports he is getting some great experience for a prospective job as a basketball agent. He extends his best wishes to his business teachers at Tusculum.

**Nuptials**

Gregory W. Barnett ’98 and Tara L. Ratliff ’99 of Church Hill, Tenn., were married on January 11, 2003.

Alana L. Stahly Christlieb ’99 and Michael Christlieb, of Ligonier, Ind., were married in September 2002. Alana has been employed with SES Environmental for the past three years as field supervisor/staff scientist in Fort Wayne, Indiana.

John Cokkinias ’00 and Amber Venturino ’01 of Cincinnati, Ohio, were married July 6, 2002.

Jessica Gourley ’01 and Bradley Allen Wright of Maryville, Tenn., were married on October 5, 2002.

**Births**

Mrs. Laura B. Burnett Connell ’96 of Cleveland, Tenn., announces the birth of son, Burnett Buell Connell, born January 22, 2003, weighing 4lbs. 7oz.

**Memorials**

**‘20s**

Luke Moser McAmis Sr. ’26, of Kingsport, Tenn., passed away January 15, 2003. Judge McAmis was born December 10, 1901, in Greene County, and was a son of the late Robert Vance and Fannie W. (Moser) McAmis.

He attended Tusculum College in Greeneville and the University of Tennessee in Knoxville. He was graduated in 1925 with a law degree from Cumberland University, where he was a member of the Sigma Nu fraternity.

After graduation, Judge McAmis practiced law with the firm of Worley & Wilson in Kingsport. In 1934, he became the youngest person ever elected to the Tennessee Court of Appeals. He served as an appellate judge until 1970 and was the presiding judge for a number of those years. West Publishing Co., a national law-publishing firm, cited one of his legal opinions as the best of some 25,000 opinions edited by them in 1964.

Last year, Judge McAmis made a $100,000 gift to an endowed scholarship fund that had been established in his honor in 1983 by several of his friends and associates. He instructed the college to expand the name of the endowed fund to include the name of his late brother, H.C. McAmis ’13, who held several professional posts at the college.

Montie M. Gregg ’27, a longtime resident of Greeneville and Johnson City, Tenn., passed away November 21, 2002. A native of Greene County, Ms. Gregg was a longtime member of Cumberland Presbyterian Church. Ms. Gregg loved teaching Sunday School and knew and loved the Bible. She also loved the outdoors and was constantly working in her yard growing, planting and cleaning. In her later years, Ms. Gregg prided herself on her ability, at her age, to do all things on her property, which included cleaning the gutters, roof, and overall maintenance.

George Taylor Britton ’28, of Knoxville, Tenn., passed away December 17, 2002. A native of Greeneville, Mr. Britton owned a business in Knoxville prior to his retirement. He earned a master’s degree from Duke University, and continued graduate studies at the University of Chicago and the University of Tennessee. Mr. Britton was a World War II veteran, and a member of Church Street United Methodist Church in Knoxville.

Edna Sparks Willard ’28 of Pomona, Cal., passed away June 22, 2002.

**‘30s**


Mildred Maloney Kingsley ’35 of Mendocino, Calif., passed away November 13, 2002. She was a native of Telford and the daughter of the late Mr. and Mrs. Guy Maloney. She was a member of the Cumberland Presbyterian Church. Mrs. Kingsley lived most of her adult life in Arlington, Va., and moved to Greeneville after her retirement. She was a homemaker and the widow of Sam W. Kingsley.


**‘50s**


Mrs. Dorothy Ross Babb ’56 of Greeneville, Tenn., passed away November 25, 2002. Mrs. Babb, affectionately known as “Dee-Dee” to family
and friends, was a retired school teacher. She began teaching in the Greene County School System at Hardin’s View Elementary School, where she later became principal. Mrs. Babb started teaching in the Greeneville City School System when Hal Henard Elementary School opened, teaching fifth grade there until her retirement. She is remembered as a teacher that loved her students and her career.” She was a faithful member of Gass Memorial Cumberland Presbyterian Church, where she served as elder.

George Marshall Shaw ’59 of Greeneville, Tenn., passed away December 10, 2002. Mr. Shaw retired from Philips Consumer Electronics Co. after 22 years of service. He was a member of Reformation Lutheran Church. Mr. Shaw was a well-known and respected golfer, winning many tournaments in the East Tennessee area.

Peter Gersie ’79 of Sussex, NJ passed away on December 20, 2002 after a long and valiant battle with cancer.

Alumni Executive Board gives boost to library campaign and asks support of other alumni

The Alumni Executive Board, which set a goal of raising $10,000 toward the Tusculum College Campaign for the Library, with 100 percent participation from board members, has surpassed its goal, and has almost doubled the target amount in less than a year.

In a December 2002 meeting, the members of the Executive Board agreed to serve as a catalyst for giving to the Library Campaign among college alumni. They decided to pledge $10,000 over a 5-year-period with a goal of 100 percent participation among board members to help illustrate the importance of the library project to Tusculum’s future.

As of early June, the board members have donated almost $20,000 to the campaign, almost double of the original goal in much less than five years.

The $10 million Campaign for the Library will provide funding for the expansion to the facility, originally constructed in 1910. This renovation and expansion will not only add more and better library resources, but also provide needed classroom and office space.

In a December 2002 meeting, the members of the Executive Board agreed to serve as a catalyst for giving to the Library Campaign among college alumni as both student enrollment and the number of full-time faculty increase. The campaign will also provide additional endowment funding to bolster the library’s collection.
New book by alumnus records colorful, rural expressions

Fan of John W. Duggins Sr. ’50, who is well known to readers of The Greeneville Sun both as longtime proprietor of Duggins TV Center and as an occasional and popular essayist for the newspaper, are in for a treat.

Duggins, along with his sister, Dr. L. Adelia Duggins, of Raleigh, N.C., a retired educator, has written a book, putting in one 322-page volume a lifetime of colorful expressions he has collected over the years.

“Homestead Heritage,” subtitled “A Forty Year Collection of Sayings From Our Rural Past,” is published by Xlibris.

As Duggins explains in the introductory chapter, “I’ve always been fascinated with words, both spoken and written, and the endless ways words can be spread out or stacked up or leaned sideways for completely different meanings.”

He continues, “I was intrigued with the colorful expressions that country people used as we talked in the store, and began scribbling them down on scraps of paper.” The scraps of paper were transferred to a shoe box, then another, and “Now I have more than 40 years of accumulated shoe boxes.”

Duggins relates that he spent two years of spare moments transferring the scraps of paper to yellow note pads, then another two years categorizing them and researching meanings.

John Duggins’ sister, Adelia Duggins, Ph.D., was for many years a faculty member at the University of Bridgeport, in Connecticut, where she specialized in training prospective teachers in how to teach reading to students.

Duggins said his sister, who has written several books in the field of education, understood the book-writing process and helped him in any number of ways with the writing and research.

The result is not only impressive in the breadth of categories, but a lot of fun to read. Along the way, interspersed among the expressions, Duggins includes observations about a great number of things, and especially about how quickly American life has changed from rural and farm-centered to urban.

Though many of the sayings come from the farm, others come from being “in the service” [that is, the military], a few come from the Bible, and a great many come from trade, commerce, or just the world of work and getting along.

Among the many expressions he recorded are “plain as an old shoe,” “cute as a button” and “in high clover.”

After reading a few pages, readers will most likely agree that Duggins usually “gets down to brass tacks,” though occasionally he will “strain at a gnat and swallow a camel.”

All of those expressions, and hundreds or perhaps thousands more, are in the book.

Readers may disagree with Duggins on some of the origins of sayings, and if the book has a failing, it is lack of attribution. Most likely, however, Duggins will enjoy discussing it with you.

“Homestead Heritage” is available for purchase online either from Amazon.com or by e-mailing the publisher directly at orders@Xlibris.com.
Personal initiative is the driving force for Michael Cowart

Tusculum sophomore Michael Cowart spent the 2003 spring semester studying in Europe. At the Imperial College Campus at Oxford University, he has studied courses on politics in the press, British life and culture, myths and legends of Great Britain and learned about colonialism and post colonialism.

His studies were made possible by an $8,000 Appalachian School Scholarship that paid for his room and board and an additional $2,000 scholarship from Tusculum College.

Cowart’s drive to maximize his education and obtain his personal goals did not begin with his trip to Europe. He searched for an internship with a local law firm last fall before leaving for Europe.

“I simply looked in the phone book and began to call different law firms,” says Cowart. “It’s what I wanted to do. I had not heard of any internship. I talked with several people. Dave Leonard from Leonard & Kershaw called me back. He graduated from Tusculum. He asked me to come in for an interview and I did. At the time they were not able to pay me, and I told them I would be more than happy to come in and volunteer. We worked out a three-day a week arrangement. I worked for approximately three hours a day.

“About a month into it, Ed Kershaw asked me if I would be able to come in for four hours a day, and they began to pay me at that point,” explains Cowart.

“The best way to learn the law is to see it in action,” adds Dr. Don J. Sexton, The Janet Anderson Lunstedt professor of history at Tusculum. “This is an opportunity to see what the law is like as it is applied in the lives of individuals. It is more difficult to teach in a classroom versus the type of internship that Michael is getting.”

Cowart says that he is learning much.

“Learning law terminology and procedure has been a big help. The experiences has been a lot of fun. Typically, I have interrogatories or some type of document that needs to be looked over or re-typed. I file at the courthouse. Sometimes I will go to court with Ed or Dave and sit back and hold files or information that they may need. I often run messages from our firm to other firms.

“Law is not something you can be right about part of the time and wrong another time, it has to be 100 percent right all of the time. Ed and Dave are very good at getting things right 100 percent of the time. They don’t accept flaws on documents that they file in the court or on ‘thank you’ letters sent to their clients. Things have to be perfect, and they generally are.”

Cowart says the block system at Tusculum enabled him to maintain a balance between law firm experience and school responsibilities.

“On the block system, we only have one class. That means a lot of homework, but at the same time it is not as pressing as it might seem. I have a lot of reading, but I get back to the dorm room about 6 p.m., which gives me all night to do my homework.

“It really works out well as opposed to going to a school where I would have four classes. I probably would not be able to have this job if I had different classes throughout the day. Tusculum’s system offered me a huge step forward with this internship,” Cowart explains.

– Article by Scott Emerine, published courtesy of the Business Journal of Tri-Cities Tennessee/Virginia
Tusculum College's
Acts, Arts, Academia
2003/04 Performance & Lecture Series
in association with Greeneville Community Concerts

Mustafa Abdul-Aleem
with The African Culture University
Drum & Dance Ensemble
Aug. 21

Nettie Fowler McCormick
Service Day Speaker (TBA)
Sept. 2

Pro Musica
Chamber Orchestra
Sept. 14

Johnson City Civic Chorale
Oct. 12

It's a piece of junk!: Secrets of backstage,
a lecture by Frank Mengel
Oct. 14

East Tennessee air: Good or bad?,
a lecture by Dr. Dan Barnett
Nov. 11

Theatre-at-Tusculum presents
The Mikado
Nov. 14-16
Nov. 21-23

A Christmas Concert,
Greeneville Community Concert Band,
Tusculum College Community Chorus
Dec. 8

The human brain: How we know what
we know about how it works, a lecture
by Dr. Jonathan Franz
Jan. 13

'The Gentlemen of Verona,'
Shenandoah Shakespeare Company
Jan. 22

A piano duo,
Anthony and Joseph Paratore
Jan. 31

Investment markets: Where do we go
from here?, a panel discussion
moderated by Dr. Jerry Gehre
Feb. 3

A Trumpeter's Dream,
featuring Ronald and Avis Romm
Feb. 10

Theatre-at-Tusculum presents
'Sex Lives of Super Heroes',
Feb. 27-29

Shakespeare vignettes,
a lecture by Dr. Ruth Sharp
March 9

Guitarist David Burgess
March 29

A.C.T. (Actors Coming
Together) presents
How to Succeed
in Business Without Really Trying
April 25-25, 30
May 1-2

Tusculum College Community Chorus,
Spring Concert
May 3

For more information, contact Arts Outreach at (423) 798-1620 or visit http://arts.tusculum.edu on the World Wide Web.
Events and dates subject to change. Acts, Arts, Academia is supported by Dr. Sam and Mrs. Agnes Miller, Society of Cicero,
Tusculum College Campus Life, and Tusculum College Arts Outreach.
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<tr>
<th>Date</th>
<th>Opponent</th>
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<tr>
<td>Sat., Aug. 30</td>
<td>at North Dakota State University</td>
<td>8 p.m.</td>
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<tr>
<td>Sat., Sept. 6</td>
<td>at Elon University</td>
<td>6 p.m.</td>
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<tr>
<td>Sat., Sept. 13</td>
<td>Morehouse College*</td>
<td>1:30 p.m.</td>
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<td>Sat., Sept. 20</td>
<td>Open Date</td>
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<tr>
<td>Sat., Sept. 27</td>
<td>at Charleston Southern University</td>
<td>1:30 p.m.</td>
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<td>Sat., Oct. 4</td>
<td>Wingate University*</td>
<td>1:30 p.m.</td>
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<td>Sat., Oct. 11</td>
<td>at Presbyterian College</td>
<td>1:30 p.m.</td>
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<tr>
<td>Sat., Oct. 18</td>
<td>Newberry College (Homecoming)*</td>
<td>1:30 p.m.</td>
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<td>Thurs., Oct. 23</td>
<td>Carson-Newman College*</td>
<td>6 p.m.</td>
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<td>Sat., Nov. 1</td>
<td>at Catawba College</td>
<td>TBA</td>
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<td>Sat., Nov. 8</td>
<td>at Lenoir-Rhyne College</td>
<td>7 p.m.</td>
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<tr>
<td>Sat. Nov. 15</td>
<td>Mars Hill College*</td>
<td>1:30 p.m.</td>
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* Home games.  Note: All times subject to change.