

**2004 Report on the State of the Competency Program
May 10, 2004**

This report provides an overview of the competency program in the majors.

The table below lists the competencies taught in the School of Business, the School of Education, and the three divisions of the School of Arts and Sciences.

More detailed information will be on file at the Provost's office for those department and division chairs and school directors as they work on meeting the guidelines of the Competency Program. The following description is from the current Competency Program (a complete document is on the Tusculum College website, under Competency Program):

6. (a). Students will continue to develop their Analytical Reading, Writing, Critical Analysis, and Public Speaking skills in upper-division courses identified by program reviews. Competencies in upper-division Commons courses and courses in the Major Programs of Study are assessed through assignments designated in syllabi.

(b). Practices of Virtue will no longer be assessed. Respect for the ideals associated with the Civic-Republican and Judeo-Christian traditions will be cultivated in upper level Commons courses and courses in the Major Programs of study. Program reviews will establish the means for addressing the concerns of the virtue ideals.

Table 1 lists competencies and the number of courses designating that competency, using information from the Tusculum College Catalogue, 2003-2004, print edition. Although the Competency Program does not include math or computer literacy as competencies for the majors, I include these on the table if they are mentioned in a syllabus. In order to "cultivate" the Virtue Competencies, departments still attach these to specific courses; these are also included in the table.

TABLE 1

School of Education: 75 total courses (activity courses not included); 5 courses "negotiated"; 11 courses with no competency listed; 2 courses listed a choice of two (the first choice was counted).	
Competency	Number of Courses listing the competency
Analytical Reading	10
Writing	7
Critical Analysis	14
Public Speaking	14
Math	
Computer Literacy	
Self-Knowledge	4
Civility	7

Ethics of Social Responsibility	3
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School of Business: 26 total courses; 3 courses, no competency listed; 2 courses listing 2 competencies.	
Competency	Number of Courses listing the competency
Analytical Reading	5
Writing	3
Critical Analysis	11
Public Speaking	1
Math	
Computer Literacy	
Self-Knowledge	
Civility	2
Ethics of Social Responsibility	3

School of Arts and Sciences: Division of Social Sciences 79 courses total; 3 with negotiated competencies; 2 courses, no competency listed; 33 courses with 2 competencies listed.	
Competency	Number of Courses listing the competency
Analytical Reading	18
Writing	9
Critical Analysis	35
Public Speaking	4
Math	
Computer Literacy	
Self-Knowledge	16
Civility	6
Ethics of Social Responsibility	19

School of Arts and Sciences: Division of Sciences 78 courses; 6 listing multiple competencies (16 total); 22 courses, no competency listed.	
Competency	Number of Courses listing the competency
Analytical Reading	7
Writing	9
Critical Analysis	17
Public Speaking	11

Math	2
Computer Literacy	1
Self-Knowledge	8
Civility	6
Ethics of Social Responsibility	5

School of Arts and Sciences: Division of Humanities	
96 courses total; 9 courses, no competency listed; 2 courses with 2 competencies	
Competency	Number of Courses listing the competency
Analytical Reading	4
Writing	18
Critical Analysis	30
Public Speaking	9
Math	
Computer Literacy	
Self-Knowledge	10
Civility	6
Ethics of Social Responsibility	10

Table 2 summarizes a sampling of courses in the residential college that on the syllabus:

- list a competency,
- explain the competency,
- list an assignment or activity designed to address the competency,
- connect the assignment or the course to the competency.

Information comes from syllabi on file. Commons courses are not included in this table.

Table 2

Total courses	Competency	Explanation	Assignment	Connection
52	29	10	15	8

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